

Mr James' recent addition! Meet Lucy.
Dear families,

Head of Primary's Message

Uniform: A Symbol of Unity and Positive Behavior ([Uniform shop link here](#))

As we continue through the academic year, I want to remind our community about the importance of adhering to our school uniform. I have noticed an increase in non-colour and heavily fashion branded clothing. The aim of our uniform is to positively influence student behavior, foster a sense of unity, and enhance safety. Uniforms can help to eliminate distractions, encourage discipline, and can even contribute to a sense of pride and belonging within the school community.

A gentle reminder that in these colder months, jumpers should be official school jumpers. However, we understand at times as we head toward different parts of a year, this may affect purchasing decisions. If you choose to wait, please use alternative clothing that aligns with our color scheme (dark blue jumper as shown below). Additionally, for safety and neatness, students with long hair should have it tied back, shoes should be majority black when worn with the school uniform and appropriate sports trainers with the PE uniform (not fashion trainers). If you have any questions then please speak with your child's teacher. Also keep your eyes open for the next second hand uniform sale.



Fully compliant uniform



Acceptable example of a non DIA jumper

Year Group Activities

Our Year 3 students recently had an exciting trip to LegoLand, where they engaged in hands-on activities to understand engineering concepts and learn about forces. It was a delightful and educational experience that brought classroom lessons to life.

Year 2 were also beyond the classroom this week and had the opportunity to explore the Dubai Safari. This excursion provided them with invaluable insights into various animal species and their habitats, enriching their understanding of the natural world.

Year 3 - 6 Islamic students attended an internal Islamic competition, judged by members of the Islamic team from across the school. Our children did fabulously and I am so pleased to see opportunities such as this continue to grow in all departments across the school.

Dance Versity Squad's Stellar Performance

In the world of performing arts, our Dance Versity Squad, along with the senior squad, had the privilege of opening the DP World International Cricket League (or should I say they had the privilege of us). Their performance was not just a dance; it was another example of our talent and hard work. A big congratulations to all the students who participated and represented the DIAEH badge with such poise and energy. Special thanks as always to Ms. Rini for her exceptional choreography and guidance.

Honoring Cultural Heritage: Hindi Mother Tongue Assembly

Finally, this morning we were delighted to host yet another Mother Tongue assembly. This was the turn of Hindi, brilliantly orchestrated by Ms. Deepika. The assembly was a splendid representation of the cultural richness and linguistic heritage of our Hindi-speaking community. Thank you to all the children and parents for your time and energy [pictures here](#)

Kind regards,
Tom Collar

MR TOM'S DISCUSSION GUIDE FOR PTC'S

Term 2
PTC

Revisiting aspirations and goals from you as parents;

Development of attitude towards work in class;

Levels of curiosity towards learning topics;

What the internal and external assessments are indicating;

What the current barriers to learning might be;

What to expect in the reports and how recent classwork contributed;

Are there any levels of support or stretch being provided;

How home can contribute;

Work in books or on Seesaw in relation to curriculum standards/non-negotiables;

Remember to leave some positive praise.



Discussion categories

Discussion categories are important as they guide the outcome of the discussion through a defined aim and ensure efficiency in what is a short timeframe. These are used by parents and teachers alike.

Creating

What key observations have you noticed as a parent/teacher?

As you look ahead to the rest of the year, what do you hope/target to be accomplished?

Clarifying

Looking back at previous discussions we talked about how is this progressing?

You mentioned am I right in understanding

Negotiating

What is your opinion of

How does my observation or experience of compare your your observation at home/school?

Fortifying

"An example of is"

"The strongest evidence I have to support is"

EXTRA EXTRA! EXTRA!



KG1

YEAR 3

THE ARTS

KG2

YEAR 4

STUDENT

COUNCIL

YEAR 1

YEAR 5

YEAR 2

YEAR 6



NOTICES

- Click for the [lanyards order form](#) - Kindly contact helpdesk@diadubai.com for any assistance.

NEW FOOD PROVIDER:

All continues to go really well with our new food provider. This link will stay here for a few weeks to serve as a reminder.

- iOS (Apple) App Link: <https://apps.apple.com/ae/app/kalo-hospitality/id6461117251>
- Android App Link: <https://play.google.com/store/apps/details?id=munch.kalo.delivery>

Trip Deadlines:

All trips which require payment will close 48 hours beforehand. The school will open payment links for trips as soon as possible. A firm deadline for payment. allows the school to safely organise the logistics of adult supervision, bus transportation, and pre-payment of tickets.

Sign up to [PTCs](#) at 4pm today.



Click here for PTC Booking instructions.



Head of Primary
Tom Collar
tomc@diadubai.com

Deputy Head KG1 - Year 2
James Heard
jamesh@diadubai.com

Deputy Head of Year 3 - 6
Stephanie Trueman
stephaniet@diadubai.com

Deputy Head Pastoral
Manuella Watfa
manuellaw@diadubai.com

Head of Inclusion
Francesca Edwards
francescae@diadubai.com

PYP Coordinator
Ruchika Sachdev
ruchikas@diadubai.com

Primary School Office
pssecretary@diadubai.com

IT
helpdesk@diadubai.com

Accounts
accounts@diadubai.com

School Catering
schoolcatering@etasteuae.com

01. JANUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	01	02 Back to School	03 Paid CCA Expo - Quad 12.00 noon -2 pm 2nd Hand Uniform Sale 7:30 Main Entrance	04	05 Spanish MT Assembly Three wise Kings - PS Gym	06
07	08 CCA Term 2 begins Borneo Parents meeting PS022 at 7.45 am	09 TUNES ON TUESDAY IS BACK! • School band • CMA Music performances and parent meeting (7:40 - Main Canteen)	10 Year 6 Camp ALL sections PAID CCA Term 2 begins Innovents Got Talent 7PM DIA Al Barsha 2nd Hand Uniform Sale 7:30 Main Entrance	12 Y5 ICT Game Coding Exhibition PS Gym P6-7	12 Y5 ICT Game Coding Exhibition PS Gym P1	13
14	15 Year 5 Camp (Sections BCFG).	16 Y6 Transition - Parent Info Presentation Hall 7.45 am	17 Year 5 Camp (Sections ADE).	18	19	20
21 REGISTRATION DEADLINE YEAR 4 CAMP Y3 A,B,C,G trip to Lego Land	22 Y3 DEF Trip Lego Land	23	24 Y2 EFG Trip to Dubai Safari Park Y6 and &7 Movie Night (more details to be shared)	25 Y2ABCD Trip to Dubai Safari Park Annual Quran Competition (Internal) Y2-6	26 Hindi MT Assembly PS Gym P1 Y1-6	27
28	29 PS Sports Day Refer communication from PE Department	30 KG1ABF Trip to X-Park PS Sports Day	31 KG1CDE Trip to X-Park KG2-Y4 Pluma Circus DASSA Athletics Competition	01 PS Sports Day Emirates Literature Festival Author Visit- Y3-5	02 PS Sports Day (Finals)	03

01. **NEW!**

FEBRUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
04	05 PS Parent Teacher Consultation KG1-Y6 (No school for PS)	06 KG2 Trip to Oli Oli	07 PS Sports Day	08	09 PS Sports Day Term 1 reports	10
11	12 Mid Term Break (No school)	13 Mid Term Break (No school)	14 Mid Term Break (No school)	15 Mid Term Break (No school)	16 Mid Term Break (No school)	17
18	19 PS Olympic Week Y3-6	20 Author visit KG1-Y1	21 Year 4 Camp Y2 & Y5 Dental Screening	22 Year 4B,E,F,G Camp Y3 Sleepover Y2 & Y5 Dental screening	23 Year 4A,C, D Camp.	24
25	26	27 PS Musical Hairspray Jr.	28 PS Musical Hairspray Jr.	29	01	02

CIRQUE DU LIBAN PRESENTS PLUMA CIRCUS

KG2 TO YEAR 4



The show introduces the audience to a girl called Pluma, which when translated from Latin, Pluma means 'feather'. Pluma, is a little one but she has big dreams of flying.

She finds herself whisked away into another realm where magic is the air one breathes. Here she meets other beings who offer her age-old secrets of flight. As time goes on, she sprouts her wings, both metaphorically and literally, discovering her potential and nurturing a newfound faith in her abilities.

The show claims to be 'the next evolution of circus entertainment', which means we ought to be prepared for a show that will blow us away.

Pluma will take on more slow-paced motions and stunts, similar to the movements of a light feather.

If you wish your child to attend this fantastic performance, then please arrange an online payment of AED 120 via the below online payment line:
<https://payment.innoventureseducation.com/diaeh/online/>
To login, use your child's "student ID number" and date of birth.

Payment deadline: Sunday 28 January 2024

Circus Date
31 January 2024

Show Time
9.30 - 11.30 am

Venue
Dubai Festival City, Festival

Should students not be attending, they will remain in class with one of the year team teachers.

The online ticket payment is non-refundable.

Student Council Message



3 MORE DONATIONS
ACCEPTED

BIG THANK YOU TO THE FAMILIES OF:

RASHEED MOUSSA (3F) AND MOM MONA;
CHARLES (8A) AND HARRY DUTTON (6E);
VIRAJ WIDGE

Dear DIA Parents,

We hope 2024 marks the beginning of another great chapter for you and your family!

As we continue the exciting educational endeavors at DIA, we are thrilled to announce the launch of our new **School Book Drive** and the amazing initiative it aspires to support: our very own **DIA "Reading Oasis"** - areas around the school for all children and parents to enjoy that can be used throughout the day, whether the students are on break or parents are waiting for their children.

This term, we aim to create a vibrant collection of books that will inspire and captivate the imaginations of our young readers and, hopefully, some of you as parents, bringing you further into your journey in the world of words and wonder. We hope this initiative to grow into a fruitful, long-lasting collaboration among students, staff and parents. Here's where you come in!

Ways You Can Contribute: We kindly ask for your support. Whether you have **gently used books** and **educational magazines** at home that your family has outgrown or you would like to contribute with **new favourite titles** - every donation, big or small, will help toward making this initiative a success story.

How to Donate: Please drop off your book donations **from 19th to 31st of January at the Library**. You are welcomed to come together with your child/ren as we would be glad to have the chance to thank the whole family in person for your contribution.

The Impact of Your Support:

The benefits of the Book Drive and the initiative it supports are beyond facts and numbers. First and foremost, fostering a love of reading amongst students is invaluable and irreplaceable act. Furthermore, creating a sense of community through shared experiences and stories is vital for nurturing true bond amongst all of us- students, parents and staff. Last but not least, we hope this initiative enhances further the creativity and academic achievement of our students here at Dubai International Academy - Emirates Hills.



Thank you for helping us make this year's School Book Drive a tremendous success!

Stay tuned for more news on DIA Reading Oasis Initiative!

For the love of reading!

Warm regards,
Sean Taylor, Student Council Leader
& Desislava Kouzeva, Librarian



SCHOOL BOOK DRIVE

FOR DIA READING OASIS INITIATIVE

IMAGINE...

All over the school growing,
students and parents exploring
little Oases of learning & dreaming -
the wonder of books & reading



READING OASIS

WHAT: Books, books, books and educational magazines

WHEN & WHERE: 19-31 January, donation box @ the Library

HOW: Give your donations, accept our gratitude, share a cause -
for the love of reading!

FINAL COUNTDOWN

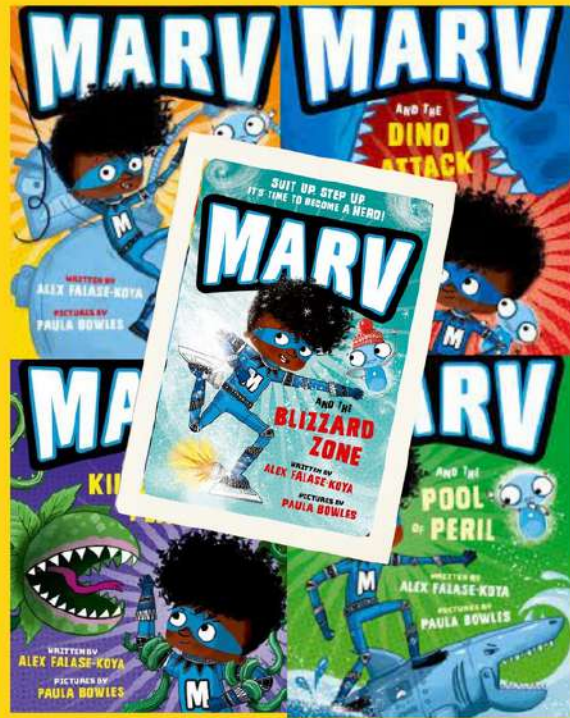


DIA STUDENTS IN Y3, Y4 & Y5 WILL EXPERIENCE SUPER FUN AND MARVELOUSLY INTERACTIVE SESSION ABOUT THE MARV SERIES AND HOW STUDENTS, TOO, CAN UNLEASH THEIR CREATIVE POTENTIAL FOR THE GREATER GOOD

**EMIRATES AIRLINE
FESTIVAL OF
LITERATURE**
31 JAN – 6 FEB 2024

AWARD-WINNING AUTHOR

Alex Falase-Koya



Time

**THURSDAY,
FEBRUARY 1st**

Location

**Dubai International
Academy Emirates Hills**



**EmiratesLitFest:
Scan to view the
full programme
and buy tickets**

INNOVENTURES EDUCATION SCHOOLS ART COMPETITION AND EXHIBITION 2023 - 2024

1

SELECT YOUR CATEGORY

KG1, KG2 Year 2-4, 5-7, 8-10, 11-13

2D ARTWORK

Year: 2-4, 5-7, 8-10, 11-13

PRINT MAKING

Year: 2-4, 5-7, 8-10, 11-13

3D ARTWORK

Year: 6-7, 8-10, 11-13

DIGITAL ART

GROUP WORK

INSTALLATION

2

Print and complete a
submission form

3

Submit your entries to your
Art Teacher by 8th March 2024

Art Competition
May 18, 2024

Dear Parents,

The Innoventures Art Competition is dedicated to nurturing the artistic talents and creative expression of students of all ages and abilities. Our competition is designed to foster an understanding and appreciation of the visual arts while simultaneously developing essential skills in drawing, painting, printmaking, and digital media.

LAST DATE FOR FINAL SUBMISSION: 8th MARCH 2024

KG1, KG2 and Year 1:

CATEGORY 2D ARTWORK ON A3 SIZE PAPER- students can use pencil crayons, oil pastels, chalk pastels, and watercolours. Students may create collage with different materials while following the mentioned size.

Suggested topics:

- My Family Portrait: Create a unique family portrait that includes all family members, even pets.
- My Favorite Animal: Create an artwork featuring your favourite animals, whether real or imaginary.
- A World of Ice Cream: Create an artwork showcasing a world made of your favorite ice cream flavors and toppings.
- When I Grow Up: Create an artwork depicting what you want to be when you grow up.

Years 2 – 6:

CATEGORIES - Each year group must follow one of the suggested topics as per the age range. The student may choose to do more than one category (listed below), but the categories and topics must not be repeated.

Suggested topics:

- Cultural Kaleidoscope: Celebrate diversity by exploring and representing different cultures, traditions, and global perspectives.
- Life in Monochrome: Limit the color palette to black and white or shades of a single color, emphasizing contrast and tone.
- Wildlife Wonders: Depict the fascinating world of wildlife, from the tiniest insects to the mightiest mammals, and the breathtaking beauty of nature.
- Emotions Unleashed: Explore the diverse spectrum of emotions from joy and excitement to sadness and empathy.

2D ARTWORK ON A3 SIZE

- Years 2 - 4: students can use pencil crayons, oil pastels, chalk pastels, and watercolours
- Years 5 – 6: students can use acrylic paints, tempera paints, and watercolours.
- Students may create collage with different materials while following the mentioned size.

PRINTMAKING (Batik Printing, Lino Printing, Mono Printing, Styrofoam Printing)

- Students may use any materials and tools that align with the selected printmaking type.
- Students may do the batik on bags or t-shirts but please note the size of the item should be A3 or A4 paper size.

3D - MINIATURE ART

- Miniature art is any work of art produced in a size much smaller than the normal size for that type of work. (SIZE: A3 or A4 size)

Some examples for the miniature art:

- Wild Life wonder Topic- A cardboard giraffe
- Emotions Unleashed Topic-A clay portrait expressing happiness
- Cultural Kaleidoscope Topic: A dream catcher which aligns with the given size for the miniature artwork.
- Life in Monochrome Topic- An abstract sculpture in shades of blue only.

Materials for the 3D MINIATURE ART

- Students can use any available materials that align with the miniature art.

Year 5 - 6

Category- DIGITAL ARTS (Animation, Video, Stop Motion)

Suggested topics:

- Cultural Kaleidoscope: Celebrate diversity by exploring and representing different cultures, traditions, and global perspectives.
- Life in Monochrome: Limit the color palette to black and white or shades of a single color, emphasizing contrast and tone.
- Wildlife Wonders: Depict the fascinating world of wildlife, from the tiniest insects to the mightiest mammals, and the breathtaking beauty of nature.
- Emotions Unleashed: Explore the diverse spectrum of emotions from joy and excitement to sadness and empathy.

Follow the link below for submission.

<https://padlet.com/felipel2/digital-design-competition-bnkvx6ky07glfok>

Important rules:

1. All artworks must be aligned with the competition themes, conceptual framework, and guidelines.
2. Each student may only submit one artwork per category.
3. The submitted artworks will be used for display on websites, printed materials, newsletters, and press releases as deemed appropriate by Innoventures Education.
4. All artworks should be original and not entered in any previous competitions.
5. All participants must adhere to the sub- rules regarding size, format, material, and artwork count.
6. All submissions must be appropriately labeled with the participation form affixed to the back of the artwork. Any artwork that is sent without proper identification will be disqualified.

LAST DATE FOR FINAL SUBMISSION: 8th MARCH 2024



ARTWORK SUBMISSION TO THE RESPECTIVE TEACHERS: WITH A COMPLETED SIUBMISSION FORM

Years 1, 3 and 5 students should submit their artwork to their art teacher Ms. Kiran Lakhiani
Years 2, 4 and 6 students should submit their artwork to their art teacher Ms. Iti Sethi
Year 5 and 6 Students to communicate with their ICT teacher Mr. Felipe San Juan De Leon for any queries related to the Digital Arts Category.

KG1 students may give their submissions to their respective class teachers.

For any questions, please contact:
Ms. Kiran - kiranl@diadubai.com
Ms. Iti - itis@diadubai.com

Kind regards,
The PS Arts Team

Art Competition

TAKING ACTION

Has your child been taking action out of school over the winter break? Then we want to know all about it so we can celebrate it on our displays in school... Please complete the form below:

<https://forms.office.com/r/KW8tTenAY3>



Aviraaj (3A) celebrated the Makar Sankranti (a Hindu festival) by distributing grains and other foods with his sister to workers in the local community.



Ray (4A) is always on the look out to help an animal in need, where he regularly feeds and cares for the stray cats in his community. He reckons he is currently feeding 21 cats everyday.



Sukhmani (KG1B) spent her time at the beach collecting rubbish and even made her own work of art using the plant derivatives she found.



The children and parents of 3F came together and made cards and collected treats to distribute to the children at the 'Dubai center for special needs'.



**DUBAI
INTERNATIONAL
ACADEMY**
Emirates Hills

Lost and Found

Claim your lost item at the
Quad from **5th to 7th Feb**
before it goes to a good cause
for Mid-Term break.



diarecycle@gmail.com
padiadubai@gmail.com
Instagram @padia_emirates_hills