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DIAdubai

PRIMARY

SECONDARY

PADIA



FUTURE HOPE

Every person is born with a purpose and the ability to give to society in one way or another. It is inevitable that some may have more needs than others. Integrating children with special needs into mainstream schools, unarguably, promotes a more inclusive society and that was the agenda when we at DIA decided to welcome some special needs children to our school for a "very special day". Having worked with the special needs children for last 2 years I always felt that it is very important to sensitize people to the fact that though these children are different from the rest of us, they are very much a part of our society.

As a student of DIA, one of my goals for this project was to educate my fellow class mates as well as the lower years of the different social perceptions of children with special needs, their view of life. Teaming up with the SFS group, I organized and planned a determination day for my school mates and the special needs children to mingle and enjoy each other's company. With the help of volunteers we came up with games and activities such as yoga, football, passing the parcel and painting for the children to do. Everyone involved was very excited to welcome our special friends in our school and the day went beyond my expectations. Not only did the children have a great time, but the volunteers too gained an awareness of the lifestyle of the special children. The volunteers learned a lot about the special needs community by getting beyond preconceived notions and social constructs and realizing that we're all just people.



The experience also taught us that integrating with children with special needs is not without challenges. Yet, such inclusion is very important for developing an empathetic, well-rounded society. It is vital to nurture children with special needs, for they are society's future contributing members. This has truly been a life changing experience for my friends and myself. Just spending one day with these children opened a new doorway into a world where the word 'impossible' doesn't exist in the dictionary. This experience will live long in my memory and contribute to transforming my outlook on life and the way I will conduct myself in the future. In spite of overwhelming obstacles, in spite knowing that they are different, on thing this experience has taught me is that when fears are grounded, dreams take flight, so

Ashali Kataria, Y12

never stop dreaming.



Upcoming Events Ipcoming ACADEMIC YEAR 2017 - 2018

MAY 2018		
Monday, 21 - Tuesday, 29 May	Year 11 Job Shadowing (21-29 May)	
Tuesday, 22 May	Innovent - Academic Olympiad @ RWA	
Wednesday, 23 May	PADIA - Wellness Talks - 8:30 to 9:40, Presentation Hall	
Thursday, 24 May	Year 3 Science Fair	
Friday, 25 May	DP Graduation	
Sunday, 27 - Tuesday, 29 May	MYP Year 7-9 Exams	
Monday, 28 May	PYP Exhibition	
Sunday, 27 May - Wednesday, 13 June	Year 12 Exams	
Tuesday, 29 May	PADIA - Parents Book Club, 9:00 to 10:00, PADIA Office	
Wednesday, 30 - Thursday, 31 May	Mid-Term Break	

JUNE 2018	
Sunday, 27 May - Wednesday, 13 June	Year 12 Exams
Sunday, 3 - Thursday, 7 June	Year 10 Exams (3-7 June)
Wednesday, 6 June	Year 11 DP Core Day
Thursday, 7 June	Year 11 University and ePortfolio Exhibition preparation day
Sunday, 10 June	Year 11 ePortfolio Exhibition
Wednesday, 13 June	Year 11 Graduation
Thursday, 14 - Sunday, 17 June	TBC End of Ramadan and Eid Al Fitr (TBC)
Monday, 18 - Thursday, 21 June	Year 7-10 Standardised Testing (18-21 June)
Monday, 18 - Saturday, 23 June	Year 11 Overseas Trip (18-23 June)
Monday, 18 - Thursday, 28 June	Year 11 DP Taster Days (18-28 June)
Tuesday, 19 June	DIASPORA - Alumni Reunion
Tuesday, 19 - Wednesday, 20 June	KG2 Graduation
Wednesday, 20 June	IVEI Secondary Badminton – U12, U14, U16 and U18 Boys and Mixed @ DIA
Wednesday, 20 June	IVEI Secondary Badminton – U12, U14, U16 and U18 Girls @ RWA
Wednesday, 20 June	PADIA - Wellness Talks - 5:30pm to 8:00pm

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ACADEMIC YEAR 2017 - 2018	Fuents:

JUNE 2018	
Thursday, 21 June	IVEI Secondary Basketball – U12 and U14 Boys @ CAS
Thursday, 21 June	IVEI Secondary Basketball – U12 and U14 Girls @ DIA
Thursday, 21 June	Innovents - Film Festival @ DIA
Sunday, 24 - Tuesday 26 June	Year 4-6 Standardised Testing (24-26 June)
Monday, 25 June	Innovents - Art Competition @ RIS
Monday, 25 June	Year 6 Exhibition
Tuesday, 26 June	PS - Reports (sent home electronically)
Wednesday, 27 June	Year 9 Community Project Exhibition
Wednesday, 27 June	PS Parent/Teacher and Portfolio Conferences (no school for PS only)

JULY 2018	
Thursday, 5 July	Last day for students
Monday, 9 July	Last day for teachers
Wednesday, 11 July	Last day for SMT
Thursday, 12 - Thursday, 19 July	Cricket tour to UK



IEFF IS COMING SOON – AND WE WANT YOU!!

The annual Innoventures Education Film Festival is upon us – an event not to be missed! The awards ceremony will be on June 21st in the PS Gym. Red carpet event starts at 5:30. Awards ceremony starts at 6:00.





PRIMARY SCHOOL NEWS





Congratulations for the large number of entries for this year's Upcycling Fashion Competition. It made it very difficult to choose the final winners. Winners were chosen on their independence and innovation, using old unused materials and creating something new they could continue to wear. Winners were grouped; KG1, KG2 and year 1, Year 2 and Year 3, and Year 4, 5 and 6.

1st Place Winners: Constance Mulhauser (1D), Aimie Habib (3B), Ananya Makin (3C) and Rishabh Mittal (5E).

2nd Place Winners: Lia Eckert (KG1D), Charline des Cressonnier (2C), Antara Totawat (2F), Haran Kumar Pillai (3F), Kyra Anand (4B), Tristan Jones (4E) and Kristine George (6F).

3rd Place Winners: Aarav Dewan (KG2A), Alexa Gholmieh (3B), Hana Ismail (3B), Sofia Dionisio (4C) and Krish Punjabi (4D).



Congratulations to Rishab,
Tristan, Sofia, Alix and Kyra
(from left to right) whose
entries made it into the IVEI
Upcycling Competition at
Raffles. Congratulations to Alix
who won 3rd place in the IVEI
Upcycling Competition for the
Primary School entries.

PLANTING COMPETITION



Thank you to all the classes that contributed to our planting competition this year. We saw some wonderful action taking place, showing some excellent displays of responsibility and independence.

The winners were chosen using the criteria below:

- A plant that is suitable for this environment
- A plant that has grown the most
- Has made the biggest positive impact in its community
- The class that has shown the most responsibility and cooperation skills throughout the process.









Congratulations to the following Winners:

1st Place: KG2A and 4D

2nd Place: KG1F and 3D

3rd Place: 1F and 3F









NEWS FROM THE HINDI MOTHER TONGUE PROGRAMME!

Hindi MT students reflected on 'How to save the earth' by making posters. We celebrated Baisakhi, Vishu, Buddh

purnima in the class.









Year 6 Exhibition

Year 6 students are preparing for the upcoming PYP exhibition which will take place on May 28th from 9:00 - 1:00 in the Secondary PE Hall. Students have now formed their central ideas and lines of inquiry, they are busy with their weekly mentor meetings, interviewing experts and attending self-planned field trips to gather information for their chosen exhibition topics.

Please come and join our students as they showcase their PYP journey.



DUDIVE TALENT SEARCH!

DuDive recently ran talent search sessions at DIA.

DuDive - Phase 1 talent testing sessions were for:

132 Year 2 Students (36 invited to phase 2)

132 Year 3 Students (33 invited to phase 2)

140 Year 4 Student (38 invited to phase 2)

That's a total of 404 children with 107 phase 2 invitations. 33 DIA children attended Phase 2 testing from the 107 invited.

7 Children are now enrolled in the TID (talent identification) squad from DIA as a result of the talent testing! That's pretty big numbers considering the squad only has 27 kids in it from 4500+ children tested across schools in Dubai. It is the biggest school contingent in the squad, next is 5 kids from GEMS schools.

The students who made the squad are listed below and are currently training minimum 2 times per week at Hamdan Sports complex with DuDive.

Fleur Tunow 4A
August Sondberg-Lejre 4D
Elisabeth Juillot 2F
Sean Lucas Khoury 3C
Laura Louise Khoury 5E
Danielle de Beer 2C
Luka Kotakorpi 3A

Watch this space - Olympics 2028 here they come!!

Ann-Alicia Free Primary Physical Education Teacher









D I A

SECONDARY SCHOOL NEWS

THE PREFECT LEADERSHIP TEAM FOR 2018-2019



Left to right: Carl Vinter - Deputy Head Boy, Aditya Rathi - Head Boy, Ananya Mirchandani - Head Girl, Alexandra Bailey - Deputy Head Girl

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Dear students,

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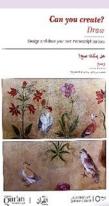
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It fills me with great pleasure to inform you that you are welcome in the Islamic classroom during the break and lunch times on Ramadan.

- We will increase our Islamic knowledge about Ramadan and different Islamic topics.
- We will watch Islamic videos and movies.
- We also can have an Islamic debate.
- Ask and we will answer.
- Interesting Islamic activities using ICT.
- Islamic competitions.
- Create design/ Kūfic script CALLIGRAPHY.











شَهْرُ رَمَصْانَ الَّذِي أُنْزِلَ فِيهِ الْقُرْآنُ هُدئَ لِلنَّاسِ وَبَيِّنَاتٍ مِنَ الْهُدَى وَالْفُرْقَانِ "The month of Ramadan is that in which the Qur'an was revealed, guidance to men and clear proofs of the guidance and the distinction".

Islamic Studies Department

Rooms: 234 - 237



"Fast and you shall become healthy'

-Prophet Muhammad (peace and

of Allah be upon him)

DIGITAL AWARENESS ASSEMBLIES IN THE SECONDARY SCHOOL

As part of our ongoing efforts in the Secondary School to ensure that our students understand the nature of their 'digital footprint' on the internet and how this can both positively and negatively impact them in personal life, college applications and eventual career interests, we have conducted Year Level Assemblies on this theme. Students from Year 7 upwards got to engage with the issues involved, voice their questions and address their concerns. Two especially important assemblies were those for the Year 9 and 10 students where we addressed the boys and girls separately and emphasized in particular the nature of social media risk and the personal guidelines and practices one should adopt for safe engagement with such platforms.

Students enjoyed the experience immensely and appreciated the time the Heads of Year and Homeroom teachers took to plan and deliver.

Robert Jennings Deputy Head – Pastoral



Now we have entered that part of our lives that we like to be independent and social. We do things that we do not know the actions and results of. Most of us have some sort of social media account like Twitter, or Facebook, or Instagram and we leave a digital footprint while using the internet. It is important that we know what we are doing and what we need to keep to ourselves. As a group, the Year 9 and 10 boys had an assembly regarding the issue of digital responsibility and awareness. Over the course of the assembly, we discussed many ideas on the issue, how we could be affected, possible outcomes, and how to prevent mistakes from occuring.

The internet is a broad, large and terrifying thing if we look into it in detail, so we should know what we are leaving online. There could be concerns regarding websites we visit, information we submit, emails we send, or simply pictures we post. We also discussed what we should and shouldn't post on the internet. If we feel like a comment or post is bad and it could affect others, then we shouldn't upload it onto the internet because once it's up there it is gone and you can't change that. We should always think before we take any action, regardless of if it's on the internet or not.

Overall this assembly was really effective and explained really well, we should not stop using the internet, we should simply be careful while using it.

Ashja Syed, Year 9

Social media has a huge impact on today's generation: its influence as a medium of communication across the globe is enormous. However, the extent of knowledge that can be shared through the means of Snapchat, Instagram, Facebook can also be dangerous and unpredictable. Whether we like to admit it or not as teenagers, our lives completely revolve around our phones - for a multitude of reasons - but it is important to remember that what we post, share, comment and like isn't something we should feel repentant for or feel that we have make a very grave mistake.

Thoughts about the

What are the issues around this

Legal?

We each have left our own digital footprints and these are still there to this day. As much as it is made out to be a place to express ourselves and speak our minds - positive or negative - it leaves a mark and that mark stays and spreads until it reaches a stranger's phone within a matter of seconds. Such seconds are all it takes to directly message a friend... all it takes to comment....all it takes to retweet.

So use those seconds wisely before it gets into the hands of someone who won't.

Drishya Karthik, Year 9

ISLAMIC FIELD TRIP REFLECTION

Wednesday, the 2nd of May was an exciting day for the Islamic B students of Year 10. It was the first Islamic trip as a class for the whole year level and the first in a few years. The students were invited to participate in a calligraphy workshop and were encouraged to explore the Birmingham Qur'an Digital Exhibition.

The exhibition taught us, students, about the origins of the Holy Qur'an and the methods used in the past to preserve the holy book. With the help of professionals who studied the foundations of the Qur'an, we gained an invaluable insight that helped us to further develop our understanding of Islam. This knowledge is to be treasured as we can apply what we've learnt to questions in our final exam. Later in the morning, we had two people come in and talk about different Arabic scripts and types of calligraphy dating back to the 5th and even 7th century. Kufic script is one of the oldest Arabic scripts dating back to the 7th century and originating from Iraq. We had the opportunity to practice writing our names in this unique calligraphy style, an experience not to be forgotten.

I believe that this trip was the perfect combination of educational aspects and enjoyment. The Islamic B students look forward to future Islamic trips.

Mehreen, Year 9



Personally the trip was amazing because it was engaging and interesting because we were able to learn yet also have fun due to the compelling learning about the history of ancient texts of the Quran and history of how they added the dots of Fattah dannah qasrah to the Quran was great along with this being at the Dubai Design District it had beautiful and quite relaxing mood due to its architecture and beauty of design.

Tahir, Year 10



The Islamic Field Trip was a thrilling experience filled with a wide range of learning, excitement, artistry and of course fun. Located at Dubai Design District, a place with beautiful architecture and an enlightening vibes, the Birmingham Quran Exhibit was a immaculate presentation of the oldest copy of the Quran known to man. Seeing and learning about the history of the Quran and its allocation was amazing. Next we learned about the old handwriting named "Kufic" which was beautiful yet complicated, elegant writing suited for the people of the old times.

Saim, Year 10

The field trip we took on Wednesday was fun, but also educational. The first part of the trip where we learnt about what is believed to be the first copy of the Qur'an, was fascinating. I really enjoyed learning about that copy, and it was amazing to see what Arabic looked like back then. The second part of the trip was where we wrote our names in Kufic Arabic. It was interesting to see different styles of Arabic, and getting to take the writing home was fun. I would love to have another Islamic trip like this one in the near future.

Elif YR 10





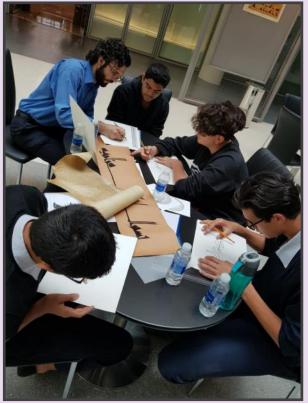


This year, we went to Dubai Design District for our Islamic trip. We went to see the Birmingham University Digital Exhibition and Calligraphy Workshop. The exhibition showcased ancient manuscripts from the Quran said to be dated back to the 5th century. We examined the verses and compared them to the current Quran calligraphy style. The Birmingham University associates taught us about Mr. Cadbury's interaction with the ancient manuscripts, and how he brought them to the U.K. After we took turns seeing the exemplary workshop, we participated in a calligraphy workshop, which displayed the evolution of the Quranic style of Arabic calligraphy. We wrote our names in Kufic Arabic calligraphy and designed them. After this eventful morning, we left to go to Starbucks and McDonald's before eventually returning to school. Overall, it was the most entertaining and enjoyable trip I have been on. I look forward to going for several more such workshops soon.

Safiyah, Year 9









CISCO GIRL POWER TECH EVENT 2018

When one woman helps another, many breathtaking things can take place. An empowered woman is powerful to a very great extent. We as young women, should overcome hurdles as we navigate careers in science & technology.

Cisco is a technology based company which manufactures, develops and sells networking hardware and high technology based products. The services which Cisco advances in benefits the IT sector globally. Furthermore, Cisco looks at stepping ahead in terms of innovation and the development of internet in the upcoming years.

12 girls from DIA (Year 9 & 10) along with Mrs. Faryal Arsalan attended, "Girls Power Tech" Event in Cisco offices Dubai, where 5,498 young women from all around the globe gathered at 104 Cisco sites on the 10th May 2018.

During the event we received mentorship, learned about the Internet of Things (IoT), listened to panels and guest talks, joined a video conference with the other girls and competed in hands-on innovation challenge.

We presented our idea- RoboTech that could solve the world's biggest challenge which is lack of education for those in poverty driven areas by creating a website & a video.

Later in the day, we were taken to the Robotics center where we got introduced to various new and developing technologies that are being created by Cisco with the help of Artificial Intelligence& Biometrics. The day ended with an international video conference.

Overall, this experience was very exhilarating and informative, it allowed us to explore how the internet and robotics will evolve over time and the impact of women power towards this field of technology.

Ananya Sharma, Anushka Shah & Sherya Chanderasekhar Year 10











NEWS FROM PADIA



PARENTS BOOK CLUB

Read and recharge in the hot months. Please come and join other DIA parents in a monthly chat over a book.

When: Tuesday 29th May

9-10 am

Where: PADIA office,

(opposite the Nurses' room) **Book:** A Man Called Ove **Author:** Fredrik Backman

