

Name of Course	English Language
Examining board	Edexcel
Link to specification	https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/english-language/2015/specification-and-sample-assessments/9781446926512_IAL-EngLang-Specification.pdf
Course entry requirements	To study English Language at A-Level, students should have at least a Grade B in English Language at IGCSE or equivalent.
Why English?	The study of English Language provides an excellent grounding for life, providing skills that are greatly sought after by universities and employers alike. The aims of the course are: to develop and apply an understanding of concepts and methods; explore data and examples of language in use; independently investigate language in use; develop skills as producers and interpreters of language.
Course content (Year 12/AS)	Unit 1: Context and Identity - Students will demonstrate critical understanding of concepts and issues, exploring attitudes to language and evaluating how an individual's language is affected by: mode, field, function, audience, geographical features and social factors. Unit 2: Language in Transition - introduces students to the ways languages change with a focus on English in a global context.
Course content (Year 13/A)	Unit 3: Crafting Language- students will demonstrate their skills as writers, crafting texts for different genre, audience, purpose and context. Unit 4: Investigating Language- students will develop their research skills , consolidating knowledge of language concepts gained from units 1, 2 and 3.
Exam structure	End of unit external examinations - each of the 4 units is given equal weighting
Summer suggestions	Reading of work produced by David Crystal