

<b>Name of Course</b>	<b>History (9389)</b>
<b>Examining board</b>	<b>Cambridge International Examinations (CIE)</b>
<b>Link to specification</b>	- <a href="http://www.cambridgeinternational.org/images/414985-2020-syllabus.pdf">http://www.cambridgeinternational.org/images/414985-2020-syllabus.pdf</a>
<b>Course entry requirements</b>	To study History at A-Level students should have at least a Grade B in History at IGCSE or equivalent.
<b>Why History?</b>	The study of History provides an excellent grounding for life, providing skills that greatly sought after by universities and employers alike. History requires a high level of hard work and independent reading and study, however the rewards through the development of communication, analytical and judgment skills make History one of the most valued A levels on offer.
<b>Course content (Year 12/AS)</b>	Component 1: The search for international peace and security, 1919-45 Component 2: International relations in tan age of uncertainty, 1919-33 and International relations in the age of extremism, 1919-39
<b>Course content (Year 13/A)</b>	Component 3: The origins and development of the Cold War, 1941-1950 Component 4: Depth study - Europe of the dictators, 1918-1941
<b>Exam structure</b>	Students will sit 2 exams at the end of Year 12 (AS). Paper 1 is a document question; Paper 2 is an outline study. At the end of Year 13 (A-Level), students will sit Paper 3 which is an interpretations question and Paper 4 which is depth study.
<b>Summer suggestions</b>	Martyn Housden, "The League of Nations and the organisation of peace" is a good starting text to prepare for the first component