

IBDP INFORMATION EVENING

February 2022



RAFFLES
WORLD ACADEMY



Getting ready for University!

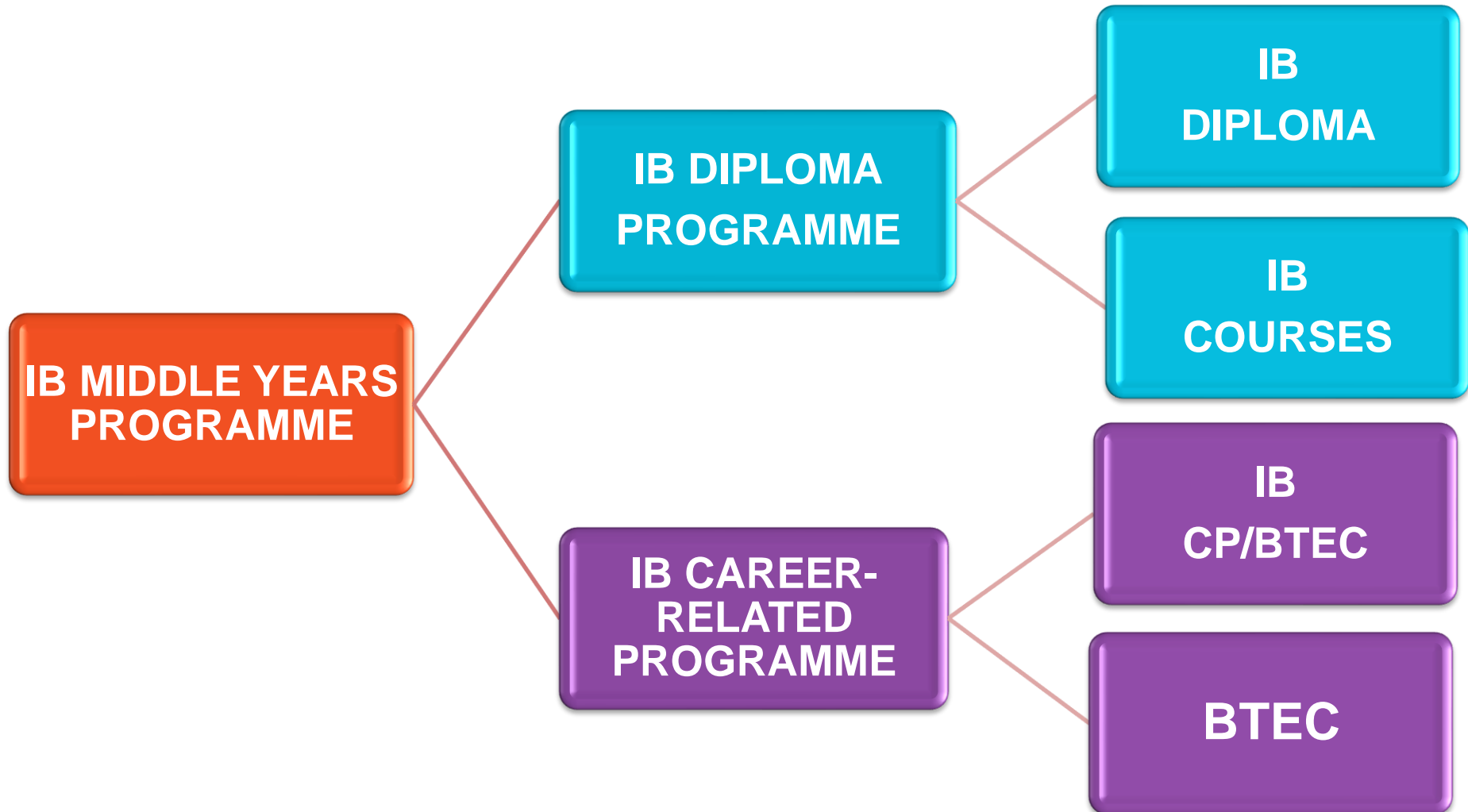


innoventures
education

RWA Pathways to higher education



RAFFLES
WORLD ACADEMY



RWA Requirements for IB Programmes



RAFFLES
WORLD ACADEMY

G11 Pathways

IBDP/Courses

For IBDP **36** points or more including English, Mathematics and Sciences in the MYP End of Year grade and a grade **5** or higher on PP

For IB Courses **26-34** points including English, Mathematics and Sciences in the MYP End of Year grade and a grade **4** or higher on PP

IBCP/BTEC

For IBCP **26-34** points including English, Mathematics and Sciences in the MYP End of Year Grade and a grade **4** or higher on PP

For BTEC **15-25** points including English, Mathematics and Sciences in the MYP End of Year Grade and a grade **3** or higher on PP



Calculation of Total Points using MYP Grade *eAssessment or in-school End of Year grade*



RAFFLES
WORLD ACADEMY

Subject	Points
Language and Literature (Arabic / English)	7
Language Acquisition (Arabic / French / Spanish)	7
Mathematics (Standard / Extended)	7
Highest points from any one Science (Biology / Chemistry / Physics)	7
Highest points from any one Individuals and Societies (History / Geography / Business Studies / Economics)	7
Highest points from any one ePortfolio (Music / Visual Arts / Drama / Digital Design / Physical and Health Education)	7
Interdisciplinary Learning (Core component)	7
Personal Project (Core component)	7
Total points available	56

IB Diploma Programme Model

Core (critical thinking and interdisciplinarity) and academic components (rigour) provide wholistic development



RAFFLES
WORLD ACADEMY

Education Policy Improvement Center studied college readiness in DP students and found:

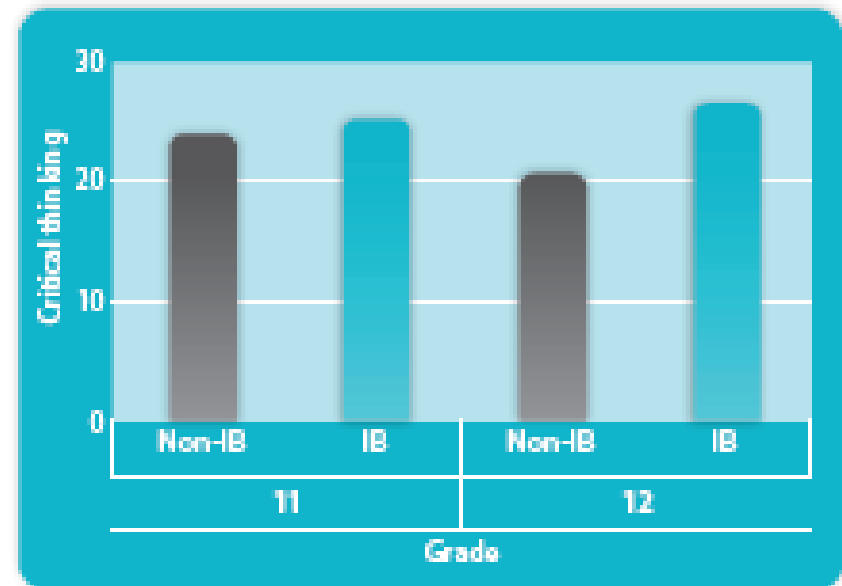
The DP students' responses suggest they were not intimidated by the heavy workload required in college honors courses. The DP had taught them how to balance coursework and manage their time.

The DP students had experience with the pressure of an end of course IB exam, and therefore, were prepared for an exam-based grading structure in college.

Summary developed by IB Research based on a report by:
Therese N Hopfenbeck, Kit Double, Yasmine Hachem El Masri and
Joshua McGrane Oxford University Centre for Educational Assessment,
University of Oxford

IB Mission statement

The International Baccalaureate aims to develop **inquiring**, **knowledgeable** and **caring** young people who help to create a better and more peaceful world through **intercultural understanding** and respect.



Quantitative findings indicate that IB students had significantly higher levels of critical thinking than their non-IB peers



innoventures
education

An IB Learner

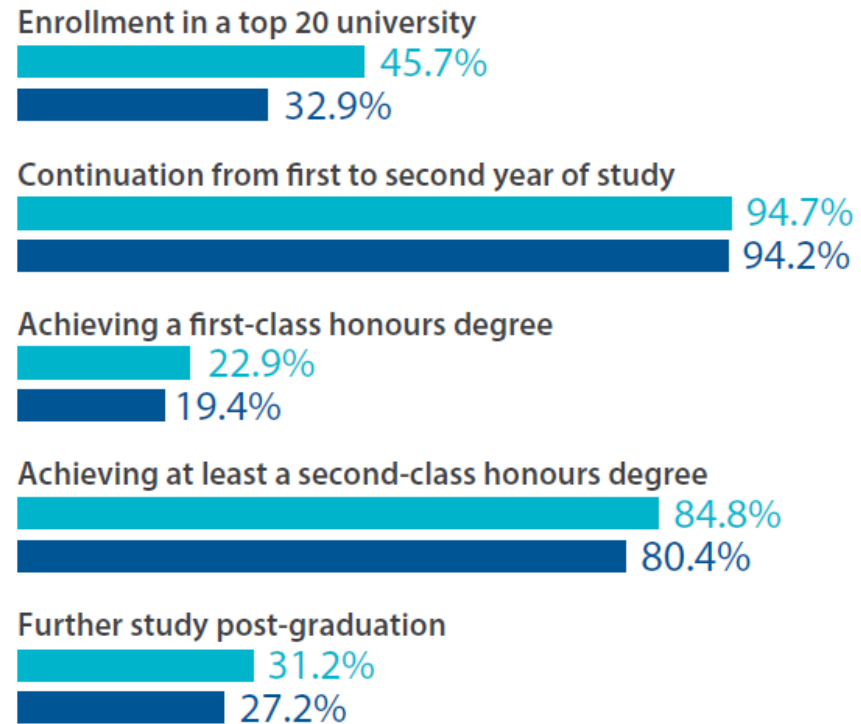
The learner profile attributes make well rounded students



RAFFLES
WORLD ACADEMY



University enrollment and outcomes



■ DP students ■ A level students

Global key findings from research on the impact of International Baccalaureate programmes



Zlatarskiskool.org. 2021. [online] Available at: <<http://zlatarskiskool.org/wp-content/uploads/2018/02/WholeSchool-prospectusA6IBLearnerProfileFront.png>> [Accessed 8 February 2021].

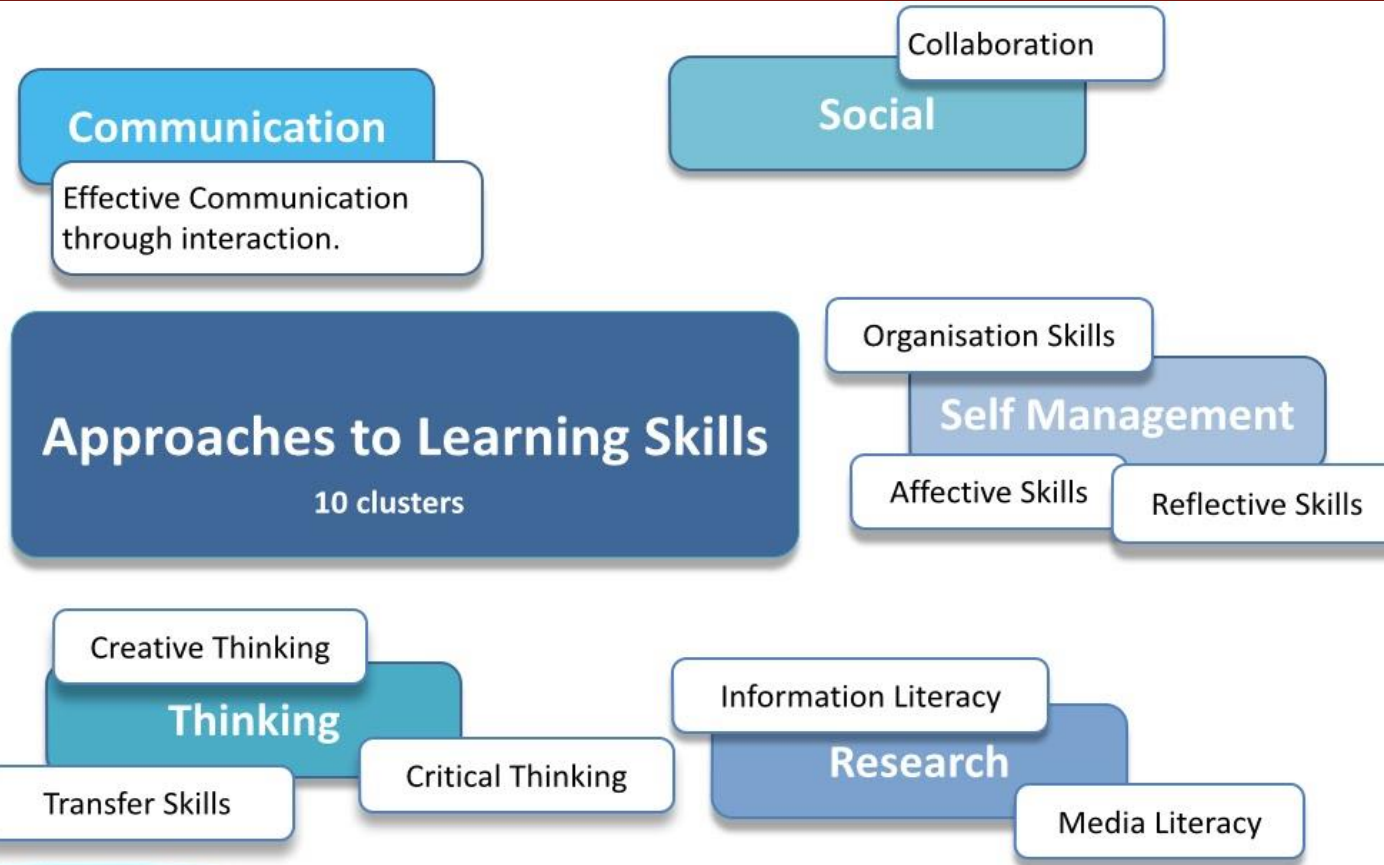
DP students were significantly more likely than their A level counterparts to attend a top 20 university in the UK, to receive a first-class honours degree and more likely to enroll in further education

Approaches to Learning skills

Preparing for competencies needed in the labour market



RAFFLES
WORLD ACADEMY



Facing the challenges of the 21st century requires deliberate effort to cultivate the competencies that students need to respond to the labour market. A Study on employability skills in the IBDP and IBCP curricula by the Center for Curriculum Redesign (January 2020) showed some of the competencies such as communication, ethics, mindfulness and critical thinking are well embedded in the IB curricula.

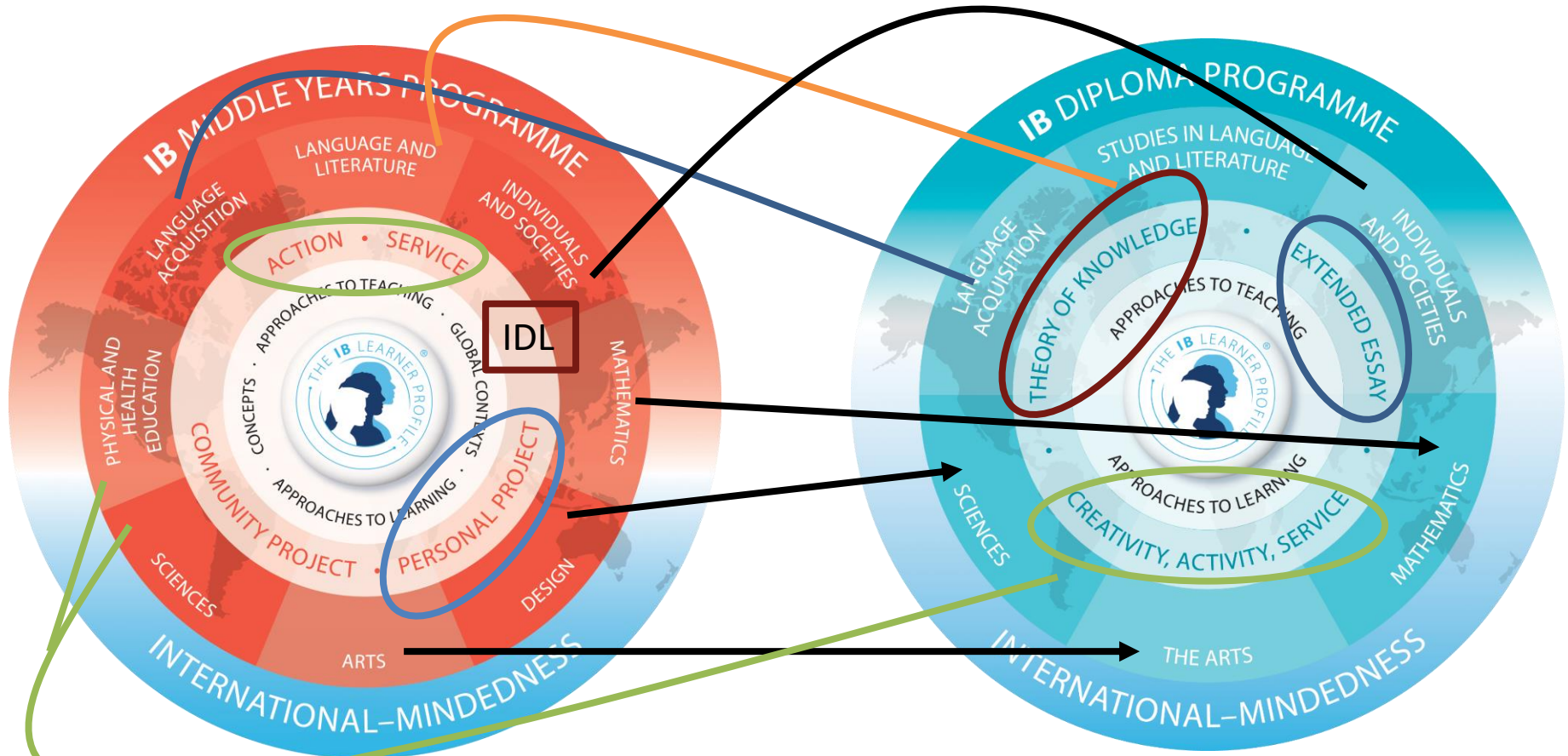
1.bp.blogspot.com. 2021. [online] Available at: <<https://1.bp.blogspot.com/-bfdgNYPiq6s/V3zai9rh9oI/AAAAAAAAIgQ/ICXqdJCVtSUqdTpxZIXwTz1mOIVays7bgCPcBGAYYCw/s1600/clusters.tiff>> [Accessed 8 February 2021].

From IBMYP to IBDP

How does MYP align with the IBDP?



RAFFLES
WORLD ACADEMY



ibo.org. 2021. [online] Available at: <<https://www.ibo.org/globalassets/digital-toolkit/logos-and-programme-models/myp-model-en.png>> [Accessed 8 February 2021].

ibo.org. 2021. [online] Available at: <<https://www.ibo.org/globalassets/digital-toolkit/logos-and-programme-models/dp-model-en.png>> [Accessed 8 February 2021].



The six subject groups at RWA

Group 1 Studies in Language and Literature

English A: Language and Literature, SS Self-taught language A

Group 2 Language Acquisition

Arabic/French/Spanish **B** OR **ab initio**, SS Self-taught language A or B

Group 3 Individuals and Societies

Business Management, Economics, *Environmental Systems and Societies*, Geography, Global Politics, History, Psychology

Group 4 Experimental Sciences

Biology, Chemistry, Computer Science, *Environmental Systems and Societies*, Sports, Exercise and Health Science and Physics

Group 5 Mathematics

Mathematics: Analysis and Approaches, Mathematics: Applications and Interpretations

Group 6 The Arts or an additional Group 3 or 4 subject

Theatre Arts, Visual Arts OR a second Group 3 or Group 4 subject



Specific guidance for subject groups

Avoid choosing subjects that you have not studied in MYP

Group 1 Studies in Language and Literature

Only students in Language and Literature can opt for English A: Language and Literature

Students in Language Acquisition may opt for SS Self-taught language A (not included in school fees)

Group 2 Language Acquisition

Phase	Language B in IBDP	Requirements
Phase 2	New Language B ab initio Self-taught Language B SL/HL	No requirements Not included in school fees
Phase 4	Language B SL Language B HL	Minimum grade 4 Minimum grade 6

Group 3 Individuals and Societies

Students may choose Business and Management and/or Economics at **SL only** if they have not taken these subjects in MYP.

Group 5 Mathematics

Only Maths extended students may opt for Maths AA HL

Maths standard students may choose from Maths AA SL or Maths AI SL



How does IB Diploma compare to IB Courses?



RAFFLES
WORLD ACADEMY

IB Diploma

**6 subjects
(3 HLs and 3 SLs)**

+

CAS

+

Extended Essay

+

Theory of Knowledge

IB Courses

**6 subjects
(HL or SL)**

+

CAS



IBDP Assessment Model



RAFFLES
WORLD ACADEMY

Number of subjects = 6

**Maximum grade
available = 7**

42 points (6x7)

+

**3 bonus points available
(EE + TOK)**

TOTAL = 45 points

- A final examination consisting of 2-3 papers that are externally set and marked for all courses.
- An internal assessment component (IA) in each of the six courses and TOK exhibition that are marked by teachers but moderated by IB. EE and TOK essay marked by IB.
- The IB Diploma is graded over 45 points.
- The grades awarded in each course range from 7 (highest) to 1 (lowest)
- To qualify for the IB Diploma
 - ✓ 24-point minimum total, **AND**
 - ✓ 12-point minimum in the three HL subjects

May 2021 snapshots!



RAFFLES
WORLD ACADEMY

Number of candidates registered in the session	74
Number of Diploma candidates registered in the session	55
Number of subject entries in the session	504
Number of candidates who successfully passed the Diploma	55/55 (100%)
Average points obtained by candidates who passed the Diploma:	35
Highest points awarded to a candidate who passed the Diploma:	44
Average grade obtained at the school by candidates who passed the Diploma:	5.56
Number of students with 40+ points and above	16
Rohan Goyal	44.00
Dihia Djourdikh	42.00
Siddharth Sethia	42.00
Shahzara Malik (changed after 1 re-mark)	42.00
Zayd Amin	41.00
Hind Sarah Melouah	41.00
David Straehl	41.00
Fatima Siddiqui (changed after 3 re-marks)	41.00



Mean DP total points/grade comparison and pass rate



RAFFLES
WORLD ACADEMY

	Mean DP points score	Mean DP grade	DP pass rate
RWA May 2021	35.0	5.56	100.00%
RWA May 2020	35.0	5.62	98.00%
RWA May 2019	33.0	5.30	100.00%
RWA May 2018	32.0	5.11	93.00%
RWA May 2017	33.0	5.33	96.00%
RWA May 2016	32.0	5.15	97.67%
RWA May 2015	32.0	5.16	100.00%
World Averages May 2021	33.0	5.33	88.93%

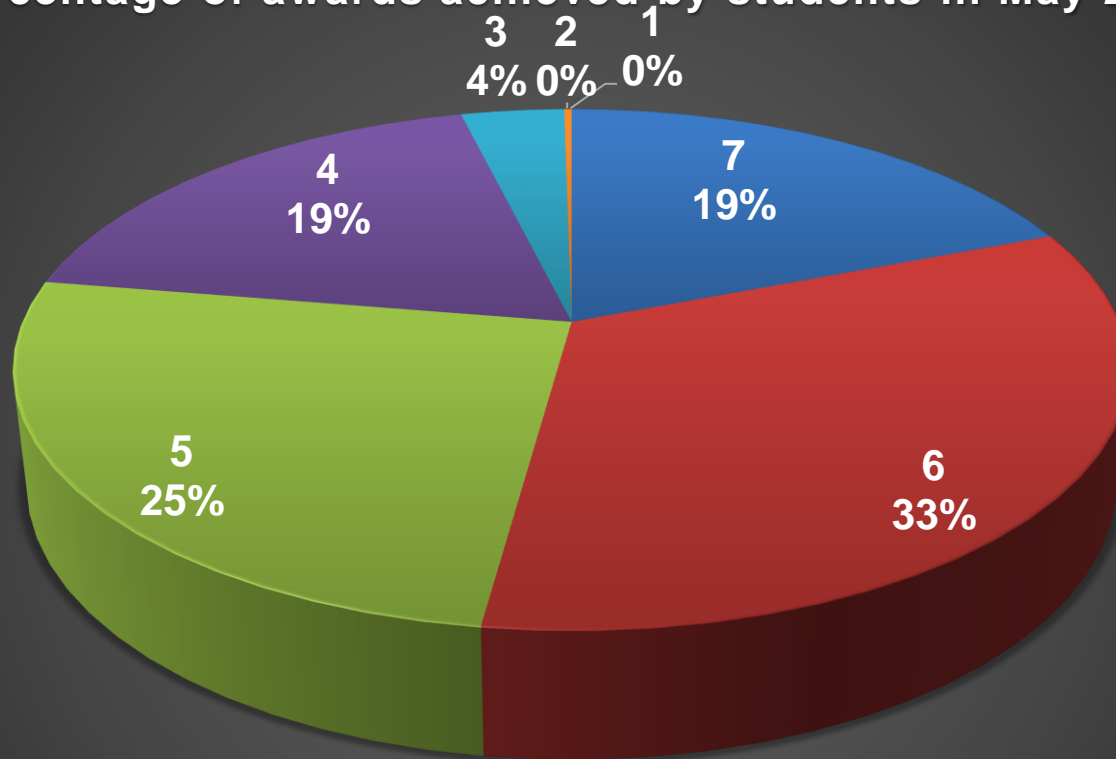
How did we do overall in May 2021?



RAFFLES
WORLD ACADEMY

Percentage of awards achieved by students in May 2021

3 2 1
4% 0% 0%



BE – 4%
ME – 19%
AE – 77%

■ 7 ■ 6 ■ 5 ■ 4 ■ 3 ■ 2 ■ 1



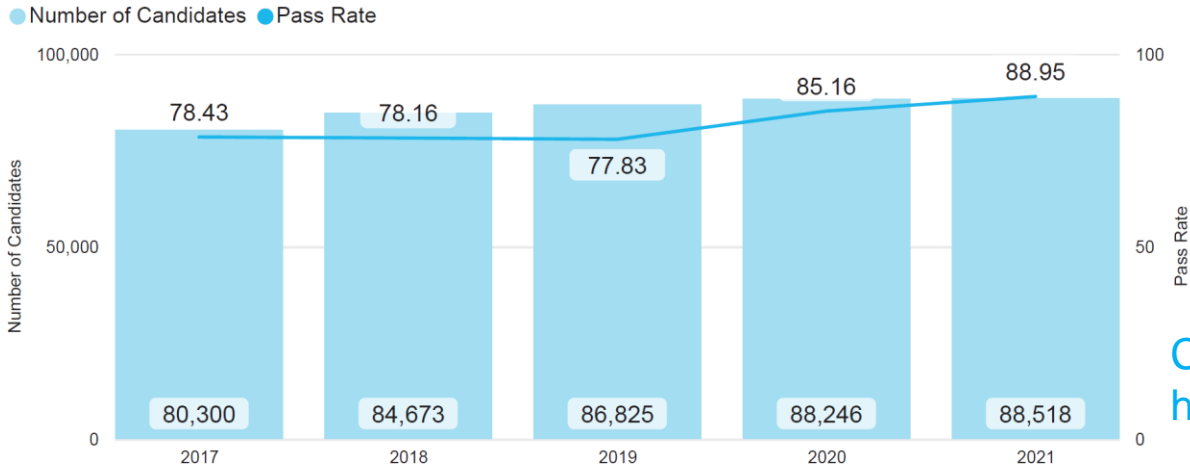
Historical data for trends

Source: IB Statistical Bulletin for May 2021



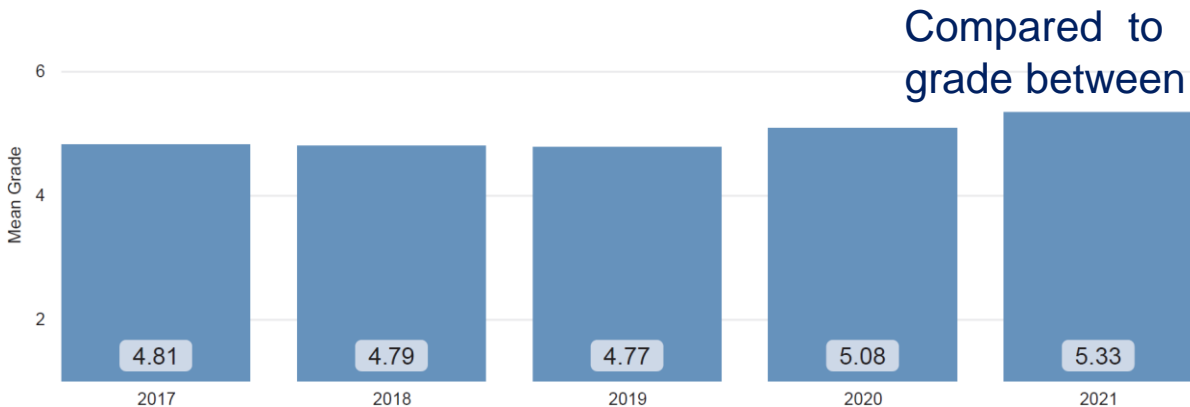
RAFFLES
WORLD ACADEMY

Number of Candidates and Pass Rate



Compared to historical data RWA has a pass rate between 93-100%

Mean Grade



Compared to historical data RWA has a mean grade between 5.1 and 5.6

Percentage of Diplomas Awarded

UAE MOE Equivalency requirements



RAFFLES
WORLD ACADEMY

Ministerial Decision No. (883/2019)

First Track (IB Diploma)

The student must successfully pass the Full IB Diploma Programme as per the International Baccalaureate requirements.

Second Track (IB Courses)

Students must successfully pass six (6) DP subjects while satisfying the following conditions:

- Achieve a minimum of 3 points in each subject.
- Achieve a minimum total point of **21**.
- Subjects may be taken at SL or HL.
- DP subjects must include the following three (3) compulsory subjects: English, mathematics, and a science subject.
- Arab students must take Arabic A or Arabic B as one of the six subjects.
- For Muslim students Islamic Education is mandatory but may not be taken as one of six DP subjects.

How to plan your university journey?



RAFFLES
WORLD ACADEMY

Select your
courses

Select the
universities based
on your courses

Prepare the
standardized
requirements

1. Interest
 2. Personality
 3. Aptitude
- Key to Success
(Career Tool)

BridgeU

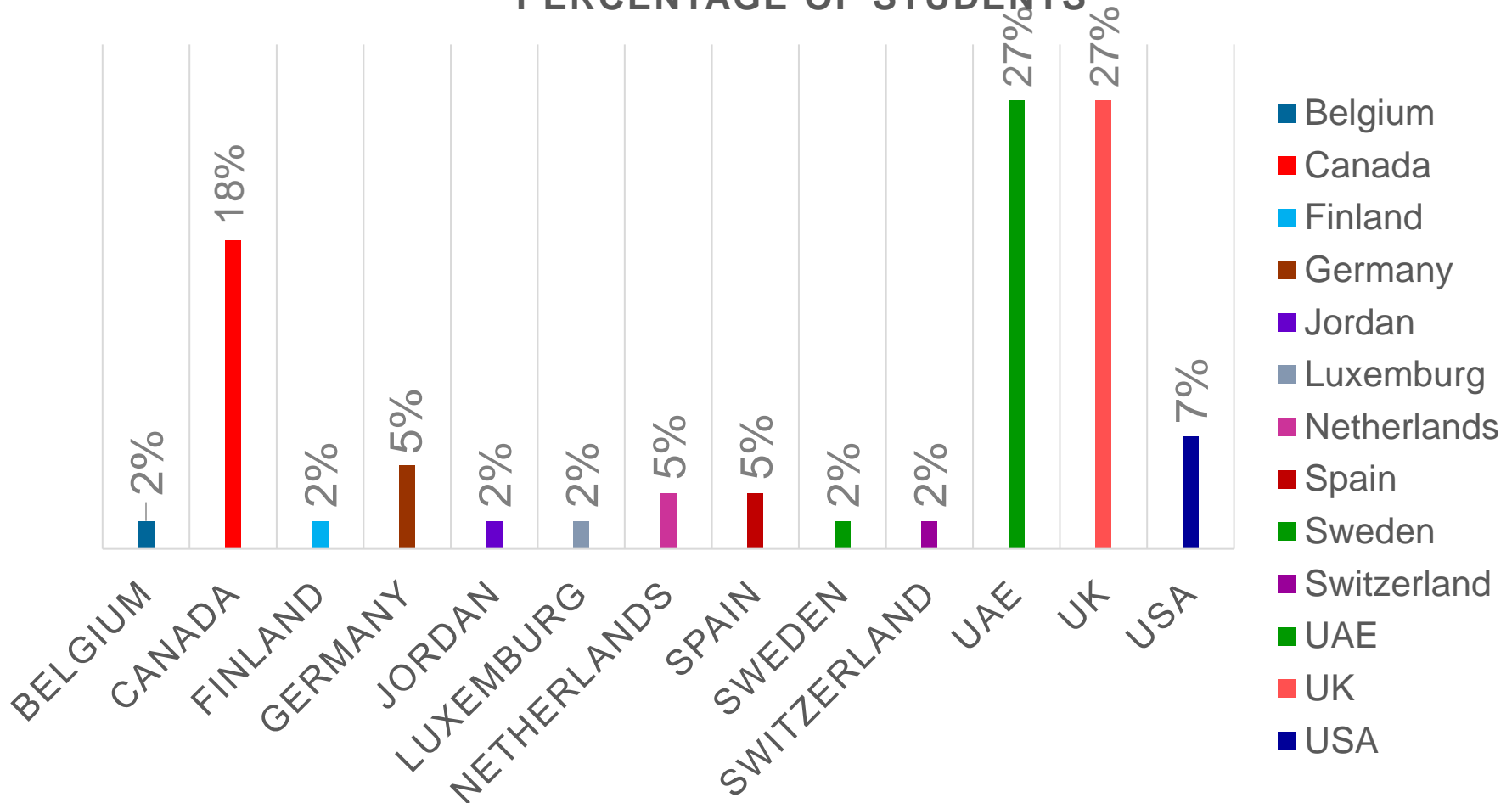
SAT
IELTS
TOEFL

University acceptances by region for 2021-2022



RAFFLES
WORLD ACADEMY

PERCENTAGE OF STUDENTS



University placement highlights for 2021



RAFFLES
WORLD ACADEMY

- ✓ 80% graduates gained admission to their first choice university.

- ✓ Universities include:
 - University of Toronto (Canada)
 - University of British Columbia (Canada)
 - University of Edinburgh (UK)
 - University of Bristol (UK)
 - University of Warwick (UK)
 - Queen's Mary London (UK)
 - Jacob's University Bremen (Germany)
 - New York University Abu Dhabi (UAE)
 - Mohammed bin Rashid University (UAE)

Tips to consider while choosing IB subjects



RAFFLES
WORLD ACADEMY

Career

For Engineering Math AA HL is a requirement.

For Medicine in many countries the science requirements include (Biology/ Chemistry).

Country

For Canada, Chemistry is a requirement for certain Engineering subjects.

For Netherlands/India three science subjects is a requirement for Medical programs.

For Canada many universities do not accept AISL for their courses.

Please note it is the student's responsibility to check the Course requirement for the chosen University!



How can we support our students?

A partnership between school and parents

Help students pick university programme to suit their strengths while keeping options open.

Investigate university options, subject requirements and align it with programme of study.

Help students with organization and time management to meet all deadlines for coursework.

Help students with a healthy diet, exercise and mental well being.



RAFFLES
WORLD ACADEMY

How to login into the options form online?

Please click on the following link for Subject Options sign-up

<https://apps.innoventureseducation.com/rwa/subjectoptions/>

You will need the student ID (*which is on the ID card*) and the date of birth to login.

→ apps.innoventureseducation.com/rwa/subjectoptions/

Student ID For example:

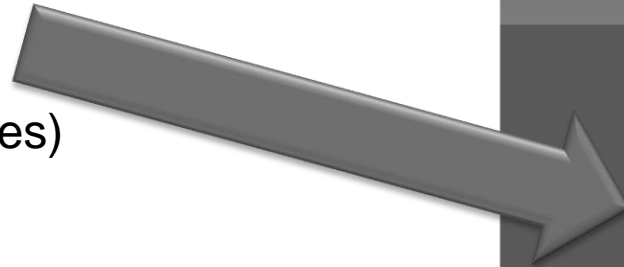
1001-0795 (no spaces)

OR

RWA20345 (no spaces)

AND

Date of birth



RAFFLES
WORLD ACADEMY

Subject Options Form

Student ID:

Date of Birth:

Login

How to complete IBDP options online? (Part 1)



RAFFLES
WORLD ACADEMY



RAFFLES WORLD ACADEMY

2022-2023 Grade 11 IB Diploma Programme (IBDP) Subject Options

Student name

Homeroom

Subject options

Subject options offered will depend on student intake in each case.

**Consult with the DP Coordinator

Group 1

- ENGLISH A LANGUAGE/LITERATURE SL
- ENGLISH A LANGUAGE/LITERATURE HL
- ENGLISH B SL
- ENGLISH B HL
- SCHOOL SUPPORTED SELF TAUGHT LANGUAGE A **

Group 2

- ARABIC B SL (Compulsory for Arab nationals)
- ARABIC B HL (Compulsory for Arab nationals)
- ARABIC AB INITIO SL (For non-Arabs only)
- FRENCH B SL
- FRENCH B HL
- FRENCH AB INITIO SL
- SPANISH B SL
- SPANISH B HL
- SPANISH AB INITIO SL
- SCHOOL SUPPORTED SELF TAUGHT LANGUAGE A/B **

Group 3

- BUSINESS AND MANAGEMENT SL
- BUSINESS AND MANAGEMENT HL
- ECONOMICS SL
- ECONOMICS HL
- GEOGRAPHY SL
- GEOGRAPHY HL
- GLOBAL POLITICS SL
- GLOBAL POLITICS HL
- HISTORY SL
- HISTORY HL
- PSYCHOLOGY SL
- PSYCHOLOGY HL

How to complete IBDP options online? (Part 2)



RAFFLES
WORLD ACADEMY

Group 4

- BIOLOGY SL
- BIOLOGY HL
- CHEMISTRY SL
- CHEMISTRY HL
- COMPUTER SCIENCE SL
- COMPUTER SCIENCE HL
- ENVIRONMENTAL SYSTEMS AND SOCIETIES SL
- PHYSICS SL
- PHYSICS HL
- SPORTS, EXERCISE AND HEALTH SCIENCE SL
- SPORTS, EXERCISE AND HEALTH SCIENCE HL

Group 5

- MATHEMATICS: ANALYSIS AND APPROACHES SL
- MATHEMATICS: ANALYSIS AND APPROACHES HL
- MATHEMATICS: APPLICATIONS AND INTERPRETATIONS SL

Group 6

- BIOLOGY SL
- BIOLOGY HL
- BUSINESS AND MANAGEMENT SL
- BUSINESS AND MANAGEMENT HL
- CHEMISTRY SL
- CHEMISTRY HL
- GEOGRAPHY SL
- GEOGRAPHY HL
- PHYSICS SL
- PHYSICS HL
- PSYCHOLOGY SL
- PSYCHOLOGY HL
- THEATRE SL
- THEATRE HL
- VISUAL ARTS SL
- VISUAL ARTS HL

Submit Form

The RWA Team



RAFFLES
WORLD ACADEMY

Staff	Designation	Email address
Ms Louise Farrelly	Head of G11/12	LouiseF@rwadubai.com
Ms Harpinder Kaur	EE/TOK Coordinator	HarpinderK@rwadubai.com
Ms Sheila Moran	Deputy Head SS – Pastoral	SheilaM@rwadubai.com
Mr Brendan Ward	CAS Coordinator	BrendanW@rwadubai.com
Ms Aine O Donnell	IBCP/BTEC Coordinator	Ained@rwadubai.com
Mr Stephen Pinto	IBDP Coordinator	stephenp@rwadubai.com
Ms Sulakshana Divekar	SS Counselor and Higher Education Advisor	SulakshanaD@rwadubai.com
Mr Andrew Johnson	Deputy Head SS – Academic	andyj@rwadubai.com
Ms Hayley Bunsell	Head of Inclusion	HayleyB@rwadubai.com
Mr Steven Giles	Head of SS	steveng@rwadubai.com
Mr Timothy Roberts	Principal	TimothyR@rwadubai.com



Heads of Department



RAFFLES
WORLD ACADEMY

Head of Department	Staff member	Email address
English	Ms Chaitaly Chhetri	ChaitalyC@rwadubai.com
Mathematics	Mr Mohammed Miah	mohammedm@rwadubai.com
Science	Ms Manjiri Patankar	manjirip@rwadubai.com
Arabic	Ms Fatina Saleh	FatinaS@rwadubai.com
Modern Foreign Languages	Ms Hafida Madani	HafidaM@rwadubai.com
Business and Economics	Ms Maria Sayyed	MariaSa@rwadubai.com
Technology	Ms Almas Qureshi	almasq@rwadubai.com
Islamic Studies	Mr Mohammed Elsayed	MohammedA@rwadubai.com
Humanities	Mr Alistair Hamilton	alistairh@rwadubai.com
Expressive Arts	Ms Anna Hamer	AnnaH@rwadubai.com
Physical and Health Education	Ms Stephanie Carte	Stephaniec@rwadubai.com



References



RAFFLES
WORLD ACADEMY

- 1.bp.blogspot.com. 2021. [online] Available at: <<https://1.bp.blogspot.com/-bfdgNYPiq6s/V3zai9rh9ol/AAAAAAAAIgQ/ICXqdJCVtSUqdTpxZIXwTz1mOIVays7bgCPcBGAYYCw/s1600/clusters.tiff>> [Accessed 8 February 2021].
- Aulls, MW and Peláez, S. 2013. Exploring the learning benefits and outcomes of the IB extended essay in preparing students for university studies in Canada: Student perceptions of the impact of the Diploma Programme and the extended essay on the academic demands of first year in university. Montreal, Quebec, Canada. Department of Educational and Counselling Psychology, McGill University.
- Conley, D, McGaughy, C, Davis-Molin, W, Farkas, R and Fukuda, E. 2014. International Baccalaureate Diploma Programme: Examining college readiness. Bethesda, MD, USA. International Baccalaureate Organization.
- Hopfenbeck, TN, Double, K, El Masri, YH and McGrane, J. 2020. The effect of the Diploma Programme (DP) on critical thinking development: An international multi-site evaluation. Bethesda, MD, USA. International Baccalaureate Organization.
- Horvathova, M. 2020. Study on employability skills in the International Baccalaureate Diploma Programme and Career-related Programme curricula. Bethesda, MD, USA. International Baccalaureate Organization
- IBO. (April 2015). Diploma Programme: From Principles into practice. Cardiff, UK: International Baccalaureate Organisation.
- IBO. (August 2020). The IB Diploma Programme Final Statistical Bulletin, May 2020 Assessment Session. Cardiff, UK: International Baccalaureate Organisation.
- IBO. (October 2018). Programme standards and practices. Cardiff, UK : International Baccalaureate Organisation.
- IBO. (September 2014). MYP: From Principles into Practice. Cardiff, UK : International Baccalaureate Organisation.
- IBO. (September 2020). Diploma Assessment Procedures 2021. Cardiff, UK: International Baccalaureate Organisation.
- Ibo.org. 2021. [online] Available at: <<https://www.ibo.org/globalassets/digital-toolkit/logos-and-programme-models/myp-model-en.png>> [Accessed 8 February 2021].
- Ibo.org. 2021. [online] Available at: <<https://www.ibo.org/globalassets/digital-toolkit/logos-and-programme-models/dp-model-en.png>> [Accessed 8 February 2021].
- Zlatarskischool.org. 2021. [online] Available at: <<http://zlatarskischool.org/wp-content/uploads/2018/02/WholeSchool-prospectusA6IBLearnerProfileFront.png>> [Accessed 8 February 2021].