



EMIRATES
HILLS

AUG

26

2024



**PRIMARY
WELCOME
BACK
PACK**

2024-2025

**DUBAI
INTERNATIONAL
ACADEMY**

School Principal Message

Dear Parents,

It is with great pleasure that I extend my warmest welcome to all of you, both returning parents and new additions to our DIA family, as we embark on a brand new academic year filled with promise, growth, and opportunities.

The upcoming year holds a wealth of exciting developments designed to enrich our students' educational experience and strengthen our DIA community. At Dubai International Academy, we have always been driven by our dedication to providing the highest quality education that empowers our students to excel academically, emotionally, and socially.

As we move forward into this academic year, I want to emphasise the importance of teamwork and communication between the school and our parents. Your involvement and support are crucial in ensuring that your child is happy and progressing.

This year, we are also introducing new initiatives aimed at enhancing our holistic approach to education. These include a focus on mental well-being, a commitment to sustainability projects, and a focus on how technology is used. We must ensure we balance the use of tech and educate everyone about the pros and cons of the how technology impacts our lives.

I encourage you to stay connected through our regular newsletters and actively participate in school events and meetings. Together, we can create a nurturing and stimulating environment for our children to thrive.

I look forward to working with you all and to the incredible achievements and memories we will create together this year.

Kind Regards,

Hitesh Bhagat
Principal



Head of Primary Message



Dear Primary School Community,

I am privileged and honored to pen this letter to you as the Head of Primary at Dubai International Academy (DIA). This letter is not just a simple welcome message; it is also an opportunity to express my enthusiasm for Year number 3 of my journey with you. For those who are new to the school. Please know that I send out a newsletter every Friday, along with the Year Leaders to help keep you informed. Please ensure you go through these to stay informed. We are busy school!

At DIA, we believe in the extraordinary power of opportunity. All experiences in life present us with an opportunity. This could be to show kindness, empathy, understanding, patients. We must teach our children to turn everything they encounter into opportunities for positive mindsets.

One aspect of DIA that I hold particularly dear is our commitment to fostering a 'third culture' within our institution. This is the beautiful amalgamation of various cultures and traditions that our students bring to the table, coupled with the distinctive ethos of our school. The result is a unique, vibrant, and inclusive community that promotes international-mindedness and encourages students to step beyond their comfort zones. This is more than just a school; it is a microcosm of the global community we are preparing our students to thrive in. With this, I simply request perspective, as we all have different experiences and ways of seeing the world. Let's learn from each other, remove assumptions, and take time to talk and listen. In simple terms, let us value cultural humility.

In a world where we have the freedom of choice and the ability to express opinion from the comfort of a keyboard, our collective responsibility is to make choices that promote goodwill, kindness, and understanding. Our ambition is to foster an environment where every student, parent, and teacher feels valued and part of a team. We strive to inspire in our students the desire to make a positive difference in the world, equipped with the knowledge, skills, and attitudes that our education provides.

I wish to take this moment to extend an invitation to you to be active partners in your child's education. Your involvement, support, and feedback are integral to our continuous development as an institution. We value the trust you have placed in us, and we are committed to fostering a robust relationship with you.

This year my message to everyone is speak up for kindness. We are all here to achieve the very best for the community.

I look forward to seeing you all in person again soon and to the incredible year that awaits us. Thank you for choosing DIA, and once again, welcome to our international family.

All the very best,
Tom Collar
Head of Primary



Student Leadership 2024-2025

We are thrilled to introduce our Student Leadership Team for this academic year at DIA. These exceptional students have been selected to represent their peers and participate in our school improvement initiatives. They will actively engage in various projects, share student perspectives, and help drive positive change within our community.

Head and Deputy Student Leadership



Head Girl
Rihanna Khirandish



Head Boy
Ayaan Ahuja



Deputy Head Girl
Tiffany Rosa



Deputy Head Boy
Samarth Shreyas

House Captains



Water
Jordan Jain



Water
Alejandra Dot Ribas



Fire
Harry Ryan



Fire
Vedika Kulshreshtha



Air
Krish Mimani



Air
Jessica Wong



Earth
Azzurra De Mitri



Earth
Ahan Jadhav

Sports Ambassadors



Elias Ghrayeb



Romy Corsi



Valentina
Deckers Trevino



Sofia Nadal
Ortiz



Siddharth
Bandopadhyay



Ona Carbonell



Deen Sacoor



Hosu Nam



Leonardo Redivo



Basher Balish



Adam Kamel



Belle Mariole



Lena Radwan



Khalil Zureikat



Orfeas Passaris



Timothee Peacock



Tiah Alaita



Avira Sridhar

Eco Ambassadors



Advait Ram



Mishka Shah



Zona Bhatia



Maryam Haris



Zayyan Farooqui



Avi Mathai



Vihaan Dasgupta



Ameera Muhammad

Wellbeing Ambassadors



Selena
Kayali



Yasmina
Mitri



Reya
Khanna



Ellen
Van Der Sluijs



Seonwoo
Kim



Roohanika
Khanna



Haya
Al Jarryusi



Anvi
Kumar

Action Ambassadors



Haya
Muhammad



Nirvana
Talreja



Chloe
Wong



Agastya
Verma



Alma
Zaabi



Nova
Ayvaz



Mateo
Dot Ribas



Arthur
Jones



Aadya
Purohit



Inigo
De Luna Colino



Adiva
Goel



Luca
Haberland Guest



Simran
Singla



Rheanna
Matthews



Haya
Al Abbadi



Stamatios
Giannopapas



Anaisha Makin



Selim Soliman



Ipek
Kucuk



Sofia
Steindorf



Ziyaan
Rahil



Aria
Badiani



Naya
Okkeh



Tysha
Thakkar



Anaya
Agrawal



Cristoffer
Stenegard



Vrinda
Jaiswal



Sunandan
Uprit

Drivers

Whole school priorities

Opportunity and Leadership:

To create, provide, and facilitate a diverse range of meaningful opportunities for all stakeholders to engage with, to further enhance and develop their learning journey.



Year 6 Exhibitions

Wellbeing:

To build and sustain an environment and culture that supports and prioritises the wellbeing of each member of our community.



International Day

Teaching and Learning:

To cultivate a climate which fosters challenge, student autonomy and self-directed learning which leads students to develop international mindedness.



GIVE Charity

Community Relationships:

To develop strong ties and relationships with our internal and wider communities and continue our commitment towards having a positive impact.



Poetry Recital Year 4

PYP



PYP Facts

Inquiry-based, transdisciplinary curriculum framework
Builds conceptual understanding
Student-centered approach
Offered in close to 2000 school in over 100 countries
Key elements of PYP include the learner profile, concepts, Approaches to learning [ATL] skills

Learner Profile

We strive to be:

- Inquirers
- Thinkers
- Knowledgeable
- Open-minded
- Risk-takers
- Communicators
- Reflective
- Principled
- Caring
- Balanced

Transdisciplinary Themes

Who We Are
Where are in place and time
How we express ourselves
How the world works
How we organise ourselves
Sharing the planet

Approaches to Learning (ATL)

Skills designed to enable students in to "learn how to learn." and connect learning to life

| | |
|---------------|----------|
| Thinking | Research |
| Communication | Self |
| Management | Social |

OUR PHILOSOPHY

Mission:

To empower students with a holistic education for success in an ever-changing world

Our Core Values:

- Achievement
- Collaboration
- Innovation
- Integrity
- Respect
- Responsibility



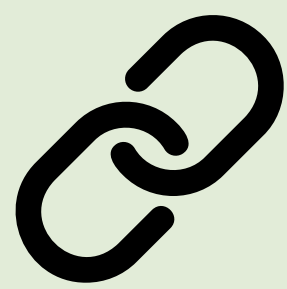
Our Philosophy:

- To be recognised by the success of our students in achieving their personal goals.
- To make student development the centre of all school decisions.
- To aspire to the highest internationally recognised performance standards.
- To build and celebrate a culture based on internationalism
- To enable staff to become life-long learners through the development of their professional practice.

Curriculum

Year 1-6

A guide into the curriculum and expectations of our year levels. From reading lists to core subject objectives, become familiar with what gets taught at our school.



KG1 and 2

A guide into the curriculum and expectations of KG. What does learning look like in these early years of education? Dive in to find out more.



Sports and Co-Curricular Activities

I am delighted to introduce myself as the whole school Director of Sport, Physical and Health Education and Co-Curricular Activities.

My passion lies in fostering holistic development in students through Sports, Physical and Health Education, and a wide range of Co-Curricular opportunities. I believe in the power of physical activity to enhance not just bodily health, but also mental well-being and character. Together, let's nurture a culture where every student thrives, both in and outside the classroom.

I look forward to a collaborative and fruitful journey with you and your children.

Yours in Sport,
Mihail Kouzev
Director of Sport



PYP Sports, Co-Curricular Activities and Performing Arts

Student opportunities are a cornerstone of DIA life, between class assemblies, school productions, trips, residential, winter and summer concerts, a newly added Arts Week, choir, squads and an array of CCAs, we provide a wide range of additional opportunities for the students of DIA. This included over 500 competitive fixtures this year, up from 290 in the previous year.

After digesting the parent feedback on popular clubs, an updated booklet will be released before term starts.



Mother Tongue

As a school with an extended international community, Dubai International Academy Emirates Hills prides itself on its efforts to celebrate diversity and promote inclusion. One of the ways in which this is achieved, is through the extensive Mother Tongue Programme offered across Primary and Secondary sections of the school, either in-curriculum or as extra-curricular engagement.

The programme aims at promoting respect and intercultural understanding. Continuing instruction in Mother Tongue, even when students are away from home, fosters a sense of identity and belongingness, through maintaining touch with their cultural and language heritage. The languages are taught by native speakers who are qualified to teach languages. To maintain continuity, the curriculum is adapted from the home country, following specific outcomes by age/grade.

The lessons are mapped against the Islamic Studies lessons and are taught within the time table for most of the languages. The groups sizes are small, allowing personalized attention. The programme is organized by reputable private institutes or as a voluntary initiative by parents. The school provides support through logistics and coordination.

The initiative begun 15 years ago, has successfully seen addition of new languages every year, building a strong sense of community. Currently DIA offers French, Spanish, Hindi, Finnish, German, Dutch, Danish, Swedish, Italian, Russian, Mandarin, Turkish, Polish, Greek and Farsi, and always open to the idea of starting more.

Please use the following link to register your interest in enrolling your child in the MT programme. The programme comes at an additional fee, the coordinators for each language will be able to explain the cost.

[DIAEH - MT Programme - Registration of Interest 2024-2025](#)

To learn more about specific languages, please contact the respective Mother Tongue Coordinators or Ms. Ruchika through the following details:

Danish
Nanna Hvidtfeldt
NaHv@danskpaadia.com

Dutch
Amara Kwekkeboom
Amara.Kwekkeboom@languageone.org

Finnish
Katariina Kholeif
mtfinnish@diadubai.com

French
Laetitia Abramo
mtfrench@diadubai.com

Farsi
Mojdeh Niyousha
mojdehn@diadubai.com

German
Emilia Ohrtmann
primery.dia.deutsch@gmail.com

Hindi
Deepika Bahl
mthindi@diadubai.com

Italian
Maria Zanon
mtitalian@diadubai.com

Mandarin
Jerry Durante
jerrydurantez@yahoo.com

Portuguese
Cesária Leite
cesarialeite1@gmail.com

Russian
Ekaterina Titkova
customer5@headin.pro

Spanish
Julia Ramon
mtspanish@diadubai.com

Swedish
Maria Rensfeldt
mtswedish@diadubai.com

Mother Tongue Coordinator
Ruchika Sachdev
ruchikas@diadubai.com

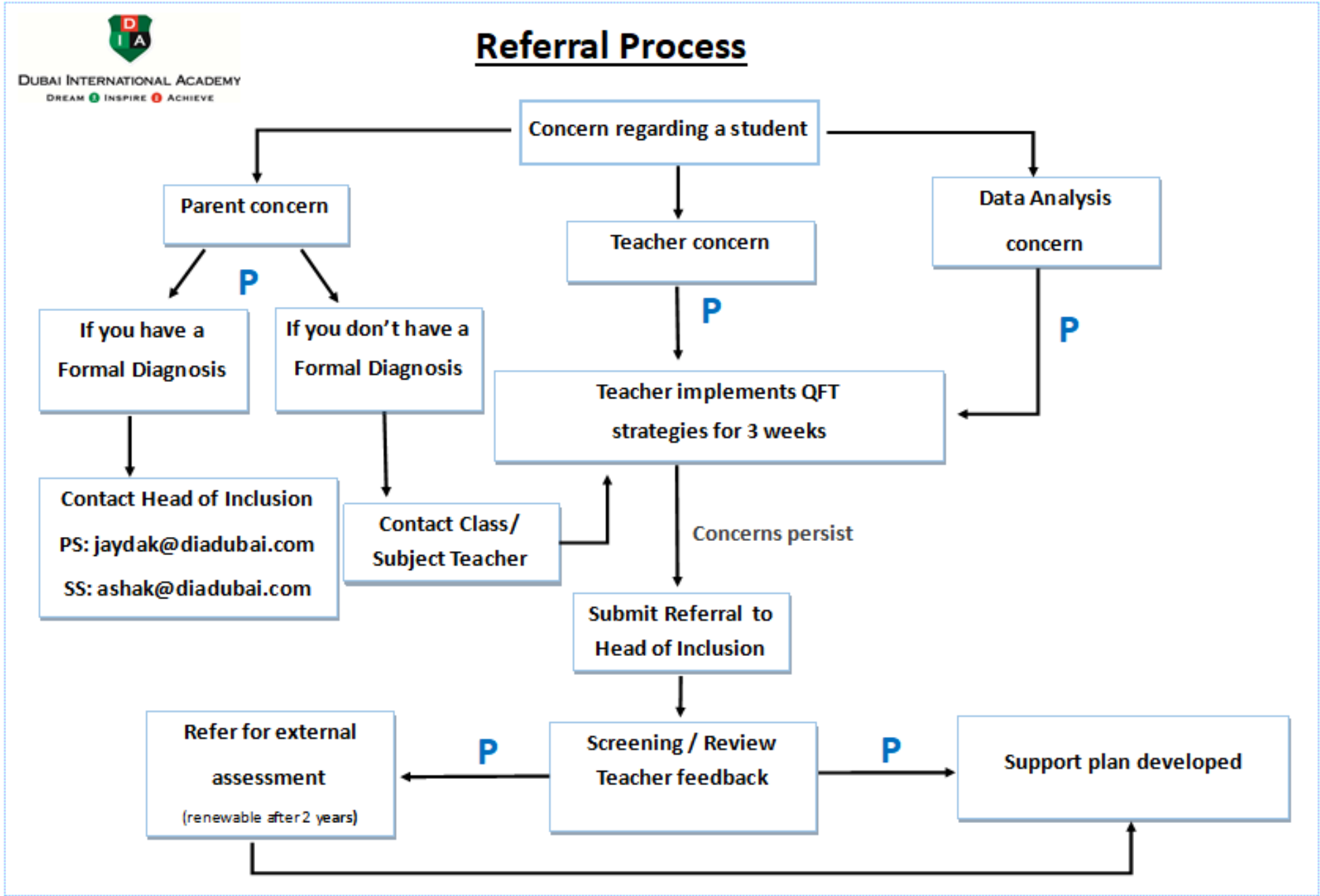
Inclusion in DIA Primary

At DIA, we believe in the inherent capacity of every child to dream, inspire and achieve. We adopt the Graduated System of Support (GSS), an internationally researched model, providing different levels of support in response to varying student needs. Working collaboratively with students, parents, teachers, and experts, we aim to create a nurturing environment where each student is valued and empowered to reach their true potential.

Please see the table below that outlines the support provided for various areas of need.

| Student support | Description | Support Provided |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Special Educational Needs (SEN) | Students who have an educational need that is different from those of the majority of students; and which arises from the impact of a known disability or recognized condition and therefore have an external identification. | <ul style="list-style-type: none"> Specialized, academic and skills 1:1/ group interventions from the Inclusion team (pull-out sessions) In-class support, as needed Individual Education Plan (IEP) created with specific targets. Some Wave 3 students may require 1:1 support by an individual learning support assistant (iLSA) Additional, targeted and time-bound group interventions from the Inclusion team (pull-out sessions) In-class support, as needed Student profile/ Individual Education Plan (IEP) created to outline needs and accommodations. Quality First Teaching for all students by all teachers to support needs. Student profile created to outline needs and accommodations. |
| Intervention Groups | Students have an educational gap in their learning which may not arise from the impact of a known disability or recognized condition (but may be under investigation). | <ul style="list-style-type: none"> Targeted academic interventions for 4-6 weeks Review progress at the end of intervention period for next steps |
| English as an Additional Language (EAL) | EAL students speak English as an additional language. An EAL student may have used another language as their 'first language' at home in their previous educational setting as their language of instruction. | <ul style="list-style-type: none"> Targeted language interventions based on need In-class support, as needed Student profile created to outline needs and accommodations |
| Advanced Learning Program for High Achievers (ALPHA) | Students identified with exceptional or developmentally advanced abilities, talents and/or potential. | <ul style="list-style-type: none"> Group meetings Tailored ALPHA program including opportunities to undertake self-led projects and participate in external events ALPHA profile created, depending on student's area of advancements |

The referral process



P = Parent involvement

Head of Inclusion



Jayda Keer
jaydak@diadubai.com

PADIA

PASSIONATE ABOUT DIA 

PADIA is our parent association and support or leads various events and initiatives through the year. Initially you will be invited to a coffee morning (date to follow). At this you will meet other parents and have the opportunity to register your interest in being involved in various events through the year.

Structure:

These positions are nominated and voted for periodically. At present these roles are assigned, however if positions in PADIA are opened, we will notify parents. Details of how to contact this group will be shared as the new year begins.

- PADIA Chair
- PADIA Primary Rep
- PADIA Secondary Rep
- PADIA Events Rep
- PADIA Events Rep
- PADIA Sustainability Rep

School events:

• With a large quantity of opportunities at DIA we do not expect all hands at all times, though we do rely on our parents to support some events through the year. These help create a sense of belonging, a sense of community, and allow parents to network with other parents. As an international school we celebrate events such as:

- UAE National Day
- International Day
- Ramadan
- Christmas
- Diwali
- Mother Tongue Celebrations
- World Book Day
- Anti-Bullying Week
- World Teacher Day
- Wild Wadi Community Event
- Diversity Days e.g. Dyslexia Day
- Winter Souq

HELP WANTED

We are keen to ensure that parent involvement is regular, supportive and productive. This includes parent readers for both English and Arabic, support for our co-curricular program, promoting activities such as focus groups beach days or hikes, supporting events such as International and National Day, offering professional expertise to the curriculum and much more.

Sometimes parents like to support by hosting activities within the class. This can be arranged through the class teachers and Head of Year. As an international school, there could be a celebration every week and as such it is important that we are mindful of the curriculum and that we will not be able to celebrate all World Days. You will find the approved whole school days in our calendar.



Class Reps Guidance and Support Information

Class Parent Reps

As one of our Drivers, our 'community relationships' plays an essential part in what makes Dubai International Academy unique and exceptional school. Class or year group parent representatives play an important role in maintaining strong community links.

What is a Class Parent Representative?

Primary

- In primary we have a class rep per class. A class representative is a conduit between school and home and a welcoming face for all parents in your section. You offer your support and your thoughts and drive positive community spirit from within the parent body. One of these class reps then becomes a PADIA Rep and liaises with the Core PADIA Team.

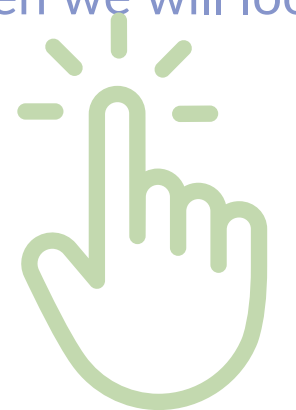
Secondary

- In secondary we have year reps who perform a similar role to primary, however is 1 per Year Group and they liaise with the Core PADIA Team.

How do I become a Rep?

This year I (Mr. Tom) would like to have more contact with reps and therefore please [complete this form that registers your interest](#). This will give me all contact details of reps in a central location. If more than one person wishes to fulfil the role then we will look at the following (with the teachers) to create balance:

- Number of years at DIA
- Number of years as a Rep (experience in the role is important, though we balance a degree of change as well)
- Relationship with the school (it is important that reps are able to be a positive influence for / on parents)



Can I do the Rep role alone?

Yes, in fact, that is how the majority of people have maintained the role in the past. If during the year you would like some help there are usually plenty of volunteers though. The reason for having only one contact is so that the school knows who to call in the event of urgent information needing to be discussed or shared.

The Role of the Rep:

- Be a welcoming face for new families and welcome them to the school community
- Attend discussion forums led by the school
- Assist and sometimes consult on communications from school
- Positively contribute to discussions about school improvement with school management
- Encourage and provide opportunities for parents to be involved in school life.
- Organise opportunities for parents in your child's class to meet socially, e.g., morning tea events, informal social gatherings such as a coffee morning at a local coffee shop, or a class weekend play date in a local park.
- Be supportive of school staff and our whole school vision.
- Keep in contact with your teacher to discuss class needs and any areas they need help, e.g., distributing information.
- Support in arranging any gifts for staff for those parents wanting to collectively contribute but also ensuring this is optional.
- To promote inclusivity in all class activities.
- ONE rep from the year group will also be a PADIA rep, who meets with the Core PADIA Team.

NB: There are to be no 'class funds' collected and managed by the rep at the start of the year. Individual collections for certain initiatives may occur, however these must be optional and must not discriminate.

What should I do first as a Rep?

Once you have been confirmed as a Class or year Representative, there are a few suggestions on what you could do to get started:

- Talk with your class teacher or fellow reps to discuss the specific role you will perform for your class and make some plans.
- Follow up with your class teacher for the class list of those families who were happy for you to have their contact details – this may take a week or two to make sure everyone has had the opportunity to contact your class teacher – create a class WhatsApp.
- Contact the parents on your class list to introduce yourself.
- Consider organising a class social activity (e.g., a play at the park after school).



Dubai International Academy, Emirates Hills Calendar Outline 2024-2025

| | |
|--------------------------------------------------------------------------------------------------------------|-----------------------------------|
| SMT return to School for Orientation and Training | 14 August 2024 |
| HODs and Year level leaders return to School for Orientation and Training | 15 August 2024 |
| Teachers return to School for Orientation and Training | 19 August 2024 |
| Primary School 'Hopes & Dreams' – First School Day | 26 August 2024 |
| Secondary School New Student and all Year 7 students Orientation All Year 11 and 13 students orientation | 26 August 2024 |
| KG1 & KG2 settling in programme | 27 August - 30 September |
| Lessons start for Year 1 – Year 13 students | 27 August 2024 |
| Mid-term Break | 14 - 18 October 2024 |
| Parent Teacher Consultations KG1 – Year 6 (No school for PS students) Early closing for SS students | 28 October 2024 |
| Parent Teacher Consultations Year 7 – 13 (No school for SS students) | 4 November 2024 |
| Parent Teacher Online Consultations Year 7 – 13 (No school for SS students) Early closing for PS students | 11 November 2024 |
| UAE National Day (No school for students and staff) | 2 - 3 December 2024 |
| Winter Break | 16 December 2024 – 3 January 2025 |
| Lessons start for KG1 – Year 13 students | 6 January 2025 |
| Parent Teacher Consultations KG1 – Year 6 (No school for PS students) Early closing for SS students | 7 February 2025 |
| Mid-term Break | 13 -14 February 2025 |
| Parent Teacher Online Consultations Year 11 – 13 (No school for SS students) | 21 March 2025 |
| Spring Break | 24 March – 4 April 2025 |
| Parent Teacher Consultations Year 7 - 10 (No school for SS Students) | 30 April 2025 |
| Eid Al Adha (No school for students and staff) | 5 - 8 June 2025 |
| Hijri New Year (No school for students and staff) | 26 June 2025 |
| End of year for Students and Teachers | 27 June 2025 |

09. SEPTEMBER 2024

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|----------|
| 25 | 26 HOPE AND DREAMS A CHANCE TO MEET YOUR TEACHER, ASK QUESTIONS AND ORIENTATE YOURSELVES (PARENTS AND STUDENTS BY APPOINTMENT) | 27 AUDITIONS FOR DANCE, MUSICAL & CHOIR Dance and choir lunch time walk ins. Matilda The Musical during Lesson 7, sign up link to follow. | 28 AUDITIONS FOR DANCE, MUSICAL & CHOIR Dance and choir lunch time walk ins. Matilda the Musical during Lesson 7, sign up link to follow. | 29 AUDITIONS FOR DANCE, MUSICAL & CHOIR Dance and choir lunch time walk ins. Matilda the Musical during Lesson 7, sign up link to follow. | 30 CCA SIGN UP INFO & LINK WILL BE SHARED. | 31 |
| 01 | 02 CAT4 TESTING (YEAR 3 TO 6 STUDENTS) NGRT TESTING (YEAR 2 TO 6 STUDENTS) | 03 CAT4 TESTING (YEAR 3 TO 6 STUDENTS) NGRT TESTING (YEAR 2 TO 6 STUDENTS) | 04 CAT4 TESTING (YEAR 3 TO 6 STUDENTS) NGRT TESTING (YEAR 2 TO 6 STUDENTS) | 05 CAT4 TESTING (YEAR 3 TO 6 STUDENTS) NGRT TESTING (YEAR 2 TO 6 STUDENTS) | 06 | 07 |
| 08 | 09 CCA TERM 1 BEGINS KG1 AND 2 WELCOME MORNING DIAEH CANTEEN @ 7:45 | 10 YEAR 1 AND 2 WELCOME MORNING DIAEH CANTEEN @ 7:45 | 11 YEAR 3 AND 4 WELCOME MORNING DIAEH CANTEEN @ 7:45 | 12 YEAR 5 AND 6 WELCOME MORNING DIAEH CANTEEN @ 7:45 | 13 | 14 |
| 15 | 16 PS INCLUSION COFFEE MORNING DIAEH CANTEEN @7:45 | 17 | 18 | 19 | 20 PADIA SESSION FOR ALL PARENTS LOCATION TBC | 21 |
| 22 | 23 WELLBEING WEEK | 24 WELLBEING WEEK | 25 WELLBEING WEEK | 26 WELLBEING WEEK | 27 WELLBEING WEEK NON-UNIFORM DAY | 28 |

School timings - KG1 & 2

MONDAY - THURSDAY

| TIME | LESSON |
|----------------------------------------|--------------|
| KG1 07:15 - 07:30 KG2 07:00 - 07:30 | Drop off |
| 07:30 - 07:40 | Registration |
| 07:40 - 08:20 | Lesson 1 |
| 08:20 - 09:00 | Lesson 2 |
| 09:00 - 09:40 | Lesson 3 |
| 09:40 - 10:00 | Break |
| 10:00 - 10:40 | Lesson 4 |
| 10:40 - 11:20 | Lesson 5 |
| 11:20 - 12:00 | Lesson 6 |
| 12:00 - 12:40 | Lunch |
| 12:40 - 13:20 | Lesson 7 |

FRIDAY

| TIME | LESSON |
|----------------------------------------|--------------|
| KG1 07:15 - 07:30 KG2 07:00 - 07:30 | Drop off |
| 07:30 - 07:40 | Registration |
| 07:40 - 08:20 | Lesson 1 |
| 08:20 - 09:00 | Lesson 2 |
| 09:00 - 09:40 | Lesson 3 |
| 09:40 - 10:00 | Break |
| 10:00 - 10:40 | Lesson 4 |
| 10:40 - 11:20 | Lesson 5 |
| 11:20 - 12:00 | Lesson 6 |

School timings -Year 1 to 6

MONDAY - THURSDAY

Following parent, pupil and teacher feedback, we have made a slight change to the structure of the day this year, whereby lunch will be slightly earlier and Period 7 will be a homeroom session across the school. There are several benefits to this routed in wellbeing, student leadership and opportunities, but also ensures the homeroom teacher is with their students at the end of each day.

| TIME | LESSON |
|---------------|--------------|
| 07:00 - 07:30 | Drop off |
| 07:30 - 07:40 | Registration |
| 07:40 - 08:35 | Lesson 1 |
| 08:35 - 09:30 | Lesson 2 |
| 09:30 - 09:50 | Break |
| 09:50 - 10:45 | Lesson 3 |
| 10:45 - 11:40 | Lesson 4 |
| 11.40 - 12.20 | Lunch |
| 12.20 - 13.15 | Lesson 5 |
| 13:15 - 14:10 | Lesson 6 |
| 14.10 - 14.25 | Break |
| 14:25 - 15:00 | Lesson 7 |
| 15:10 - 16:00 | CCA |

FRIDAY

| TIME | LESSON |
|---------------|---------------------|
| 07:00 - 07:30 | Drop off |
| 07:30 - 07:40 | Registration |
| 07:40 - 08:35 | Lesson 1 |
| 08:35 - 09:30 | Lesson 2 |
| 09:30 - 09:50 | Break |
| 09:50 - 10:45 | Lesson 3 |
| 10:45 - 11:40 | Lesson 4 |
| 11:40 - 12:00 | Lesson 5 (Homeroom) |

Drop Off and Pick Up

Due to the public road that surrounds DIA, traffic can become congested, I strongly recommend the following to help manage your routines:

- Using the bus service (see next page)
- Carpool
- Walking or cycling when possible

Entrance options:

| Time | Gate Opens | Gate Closes |
|------------------------------------------------------------|------------|----------------------------------------------------------|
| Rear car park (parking or drop off) | 7:00 am | 7:50 am |
| Side field /bike entry from Emirates Hills (no parking) | 7:00 am | 7:50 am |
| Side entrance kiss & drop Emirates Hills side (no parking) | 7:00 am | 7:35 am |
| Front reception/main entrance foyer | 7:00 am | Security and late entrance available throughout the day. |

Etiquette:

- Children see, children do. Behave in a manner your children can learn positive messages from.
- Your child's safety is our first priority, so please respect the directives of our academic staff and security team.

From 7am, staff will be on hand to direct and supervise:

- Senior School students to the canteen.
- Year 2-6 students to the Quad.
- KG2 and Year 1 students to the Kiss and Drop area.

Children will be sent to classrooms from 7:15am, where their teacher will greet them.

*Pick up locations will be communicated by Heads of Year as part of their Hopes and Dreams letter.
Please note that from the start of the year ALL children from Year 1-6 will go outside for collection.*

Uniform

- Students should wear the regulatory school uniform with black leather shoes. The uniform can be purchased [here](#).
- PE Kit should be worn with non-marking trainers.
- On days where students have PE, Swimming and Dance, they should come in their PE kit, and will remain in it for the day.
- Please be mindful of hygiene and encourage students to be clean and presentable.
- We highly recommend rucksacks as roller bags are impractical for storage and movement around school, due to their size.

Recycled uniform

This year, parents set up a successful second hand uniform sale and lost property support program, which happened throughout the year. Uniform will be donated through the summer and you can reach the organisers at diarecycle@gmail.com.

Please see next page



DUBAI INTERNATIONAL ACADEMY
Emirates Hills

**2ND HAND UNIFORM
HOPES & DREAMS
SALE**

AED20 / ITEM (CASH ONLY)
26TH AUGUST 2024
8:00-10:00AM
@CAFETERIA

diarecycle@gmail.com
DONATION welcomed

PADIA

The poster features the school logo at the top left, two circular icons with 'DIA' and 'REDUCE • REUSE • RECYCLE' text, and a 'PADIA' logo at the bottom right. The background is a vibrant orange and yellow gradient.

Registration

- On the first day of school traffic is always heavy, please make time for this as part of your planning and car share where possible. Children must be ready to jump out the car and go.
- The registration period is from 7:30am – 7:40am and takes place in the homerooms.
- Students can make their way to their homeroom from 7:15am. Any student arriving between 7am and 7:15am must remain in their assigned area.
- Register closes and lessons begin at 7:40. Please ensure your child has ample time to reach their classroom before this time.

Student Absence

- If your child is absent due to illness, please complete the 'Absence Notification Link' before 08:00am of the day of the absence.
- If you are requesting leave for an extended period of time (3 or more days) submit the same form with reasons for the request. This will be subject to approval. We advise all non-essential travel plans be restricted to the prescribed holidays, so as not to impact on your children's attendance record.

Timetabling

- Relevant specialist lessons will be shared by your child's Homeroom Teacher as part of the Hopes and Dreams letter shared during the staff INSET, which is the week before term. (Most likely on the Thursday of this week).
- Specific timetabling information or questions should be directed to your children's Homeroom Teacher or Head of Year.

Food

- If you choose to bring a snack and lunch from home please ensure this healthy and adequate to the needs of your children.
- NO nuts
- NO Sweets/Lollipops/Chewing gum
- NO Carbonated drinks

Kalo Hospitality

We are pleased to inform you that Kalo Hospitality will be our catering provider. Team Kalo has over two decades of experience in the UAE. We look forward to working together to provide healthy and nutritious food to our schools and early childhood community.

Kalo's daily offerings in the cafeterias will include:

- Live egg station for breakfast
- Live fresh smoothie counters throughout the day
- Freshly baked bakery products
- Fresh salads and sandwiches with multi cereal bread options
- Wholesome and nutritious lunch with multiple vegetarian and non-vegetarian options
- Freshly brewed coffee for teachers and parents

Additionally, Primary school students can continue to order pre-packaged meal boxes that will be freshly prepared and delivered daily. These meal boxes offer hot and cold options and can be pre-ordered monthly that will be delivered directly into their classrooms.

Registration & cash transactions: Kalo Hospitality has a one stop mobile application to enhance the user experience in the school cafeterias and to make managing the student meals seamless and convenient.

1. The application will need to be downloaded and the student details will need to be registered. Multiple student IDs can be registered against a single user.
2. The mobile application can be used for the following:
 - a. Enabling payment using student IDs.
 - b. Direct top up of funds.
 - c. Viewing of available balances.
 - d. Overview of monthly menus.
 - e. Pre-ordering of meals for primary students
3. Purchases can also be made from the cafeteria using cash or credit card during the registration process.
4. Unutilized balances carried by students from the previous provider will be automatically carried forward to Kalo and this can be utilized as soon as the registration process on the mobile application is completed.

Kalo mobile application is available for both iOS and Android users and their links are given below and an overview of its functions are attached for your reference:

- iOS (Apple) App Link: <https://apps.apple.com/ae/app/kalo-hospitality/id6461117251>
- Android App Link: <https://play.google.com/store/apps/details?id=munch.kalo.delivery>

If you have any questions, please feel free to contact:

- Email: hello@kalohospitality.com
- Kalo Hospitality Mobile / WhatsApp: 056-7200964
- Innoventures Education Mobile / WhatsApp: 055-9641970

[KALO Parent App Information Link](#)

Day to day PS

What to bring

- **Students should bring:**

- The most important thing to pack is a smile, and plenty of "good mornings" to greet everyone when you arrive.
- Of course we don't want to carry everything in our hands so an appropriate school bag.
- Stationery (shared within the 'Hopes and Dreams' letter).
- Water bottle to keep you hydrated.
- Snack and packed lunch if desired (no nuts, chocolate or sugary drinks).

Communication:

- Communication is key and comes in a variety of forms within a school. From policies and procedures, to emails, phone calls and meetings.
- Our teachers can be reached by email. We always allow for a 48 hour response window, however commonly and when urgent this is often much shorter. Alternatively, booking a short appointment to speak to the teachers is often the best way to unravel any concerns.
- When communicating we ask both our staff and parents to remain respectful and courteous.
- Policies and procedures for all aspects of school life will be shared once they have been updated over the break.

What to bring

- iPads

- We use BYOD from Year 3 upwards, so an iPad and headphones are required in school. Apps will be shared within the 'Hopes and Dreams'.

Please see below for the minimum specs:

iPad 9th generation 128GB

iPad Pro 11" 3rd generation 128GB

Able to function with iOS 17

Have a screen of 10.2"

The recommended size for an iPad in an educational environment is 128GB. Items that can be stored on the iPad include Apps, photos, videos and other media. 128GB will enable students to store their work on the device without having to manage the content externally.

As part of our current focus on the appropriate use of devices and in order to support parents, we will be continuing to place a focus on workshops for parents as well curriculum design. Devices are there to enhance student access to information relating to research as well as opportunities for collaboration, moderation, connection, evaluation and presentation.

During the initial weeks, teachers will spend time teaching the students how to access a range of apps and programs such as Toddle, Accelerated Reader, Mathletics and Times Table Rockstars.

Please ensure you read and complete the [Acceptable Use Policy](#) here in order for your child to be allowed to use their device in school.

Monday 26th August

KG1 to Year 6

Hopes and Dreams appointments

Further information on the above will be communicated by your homeroom teacher on Thursday 22nd August.

No School buses will be running (traffic will likely be heavy so please leave plenty of time and carpool if possible)

Tuesday 27th August

KG1 & KG2

Stay and Play sessions: details will be sent out by the class teacher in their Welcome letter (there are no school buses for KG in the opening week).

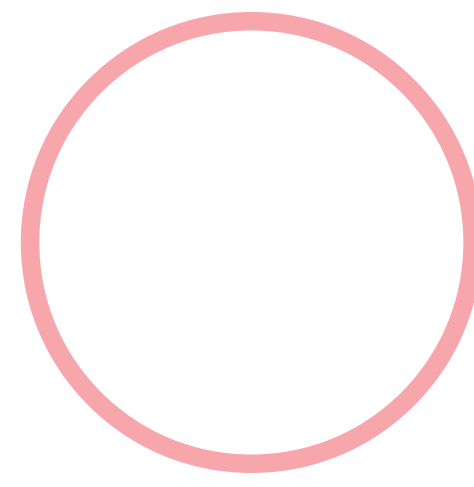
Year 1 to 6

Welcome morning for all students with Homeroom orientation. Specialist teachers will be on hand to support all children in finding where they need to be.

Regular timetable to commence after break.

School buses will be running (traffic will begin to settle as people find their routines, but continue to leave plenty of time and carpool if possible)

The first two days



Buses

Arab Falcon Bus Rental LLC is a leading school transport provider to the number of schools in Dubai, UAE. Their core value is to provide safe and reliable school transport services to their customers with the highest level of safety, quality, reliability and customer service.

Please register for the bus service through the bus provider on the link on our website [here](#).

For any query kindly call Customer Care Representative of Arab Falcon, Ms. Jaya Maini on 050 1042285 or email to csr.diaeh@arabfalcondubai.ae.

Buses will be arriving to school by 7:30am and will leave school around 3:15 pm and individual pickup and drop off timings will be shared by the bus provider.

Once CCAs start, there will be a later bus service provided for students and will leave school at around 4:15 pm

Students must follow all the safety rules on the bus. Each bus will have a designated bus nanny on board.



Senior Leadership

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Deputy Head Lower School
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Deputy Head of Upper School
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Deputy Head Pastoral
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PYP Coordinator
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Head of Inclusion
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Head of Year

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Head of Wellbeing
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Head of Houses
Natalie Paisley
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Junior Dukes Lead
Damien Summlar
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Important Contacts

Primary School Office
pssecretary@diadubai.com

IT Helpdesk
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Accounts Department
accounts@diadubai.com

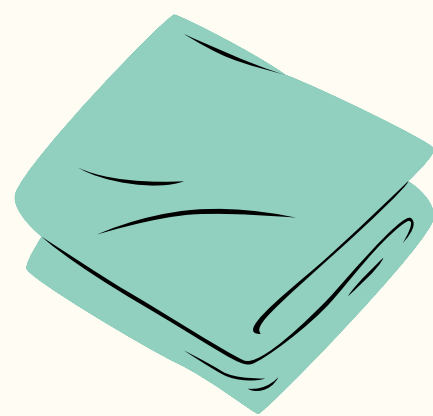
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WHAT KIND OF CLOTHES CAN YOU DONATE?



DIA UNIFORMS



DIA PE KIT & CAP



DIA BAG & TOTE



EMIRATES
HILLS

Where is the Blue Bin?
Next to Lost & Found during
school period.
Front Security during summer
break.

diarecycle@gmail.com 



DUBAI
INTERNATIONAL
ACADEMY

Emirates Hills



2ND HAND UNIFORM HOPES & DREAMS SALE

AED20/ITEM (CASH ONLY)

26TH AUGUST 2024

8:00-10:00AM

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diarecycle@gmail.com

DONATION welcomed

PADIA



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**If you have any questions
please reach out.**

Dream - Inspire - Achieve